

Castle Hill Public School

Les Shore Place, Castle Hill NSW 2154
Phone | (02) 9634 3777 Fax | 02 9899 6845
Email | castlehill-p.school@det.nsw.edu.au
Web | castlehill-p.schools.nsw.gov.au

Dear Parents and caregivers,

Castle Hill Public School is committed to providing a technology-rich environment for our students. Our school community considers the use of Information and Communication Technology (ICT) is fundamental in assisting teaching and learning in all areas of the school curriculum.

The school uses third-party providers offering web-based educational resources and cloud-based storage to support our administrative functions and enhance student learning outcomes. The department has a service agreement with some providers it has assessed as meeting privacy and security standards required of the department. The school offers students access to a number of services in addition to these.

In most instances, students are required to register before accessing an online service. Registration involves either a staff member or student entering identifying information such as name, grade, and email address onto the provider's platform. This and any other data entered while accessing the application may be stored on servers located in Australia or offshore in a country not subject to NSW privacy laws.

Your consent is required for your child's information to be provided to these third-party providers. Before giving your consent, it is important you understand what student information is collected, how it will be used and who may have access to it. The table below lists each of the third-party providers the school intends to use this year with a link to the website. If you require further clarification of these services, please contact the school.

Permission – third-party web and cloud-based service providers

This year, Year 5 students at Castle Hill Public School will be utilising the services of third-party online service providers to enhance student learning. The providers requiring access to student personal information are listed below.

Service provider details	Services	Student Information
		required
Seesaw:	An interactive platform designed to	Use of access code / QR
https://web.seesaw.me/	share learning activities, work samples	code. Student Registration
	using flexible instructional tools.	Number (SRN), first name
		and last name is stored.
Typing Tournament:	A 10-finger typing course aimed at	Student login and password
https://central.edalive.com	progressively introducing children how	is entered. SRN, class, first
	to access the complete keyboard	name and last name is
		stored.
Canva for Education:	A graphic design platform that allows	Student's school name, email
Create and Collaborate Canva for	students to collaboratively create	and password is entered
<u>Education</u>	posters, presentations	

Castle Hill Public School is seeking your consent for the department to provide your child's personal information (as described above) to access these online service providers and, where required, for your child to enter his/her personal information.

Please complete the consent below.

Student name: Parent/Carer names: Parent/Carer signature:

raient/Caler signature.				
(Please tick the appropriate response)				
Seesaw	○ consent	O do not consent		
Typing Tournament	○ consent	O do not consent		
Canva for Education	\bigcirc consent	O do not consent		

Consent to use third party web and cloud-based service providers

This consent remains effective until I advise the school otherwise.

In addition to the services listed above, the school uses Mathletics, Reading Eggs and on occasion, Makers Empire. The department has entered into an enterprise agreement with each of these providers after assessing their privacy impacts and data security controls as compliant with NSW privacy requirements. Further information is available from the privacy information sheets available <a href="https://example.com/herealth/per-above-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathematics-new-mathem