



Kindergarten Newsletter

Term 2 - 2025

Dear Parents and Carers,

Welcome back to Term 2! We are very excited to continue our learning journey with Kindergarten. Below is the proposed outline of our teaching and learning programs for the term and some additional information regarding upcoming events.

Important events and dates this term:

King's Birthday (public holiday)	Monday 9 June
Vision Screening	Tuesday 10 June & Tuesday 24 June <i>Permission note and more information will be available on School Bytes closer to the date.</i>
Reports	Friday 27 June
Excursion to Calmsley Hill City Farm	Wednesday 2 July <i>Permission note and more information will be available on School Bytes closer to the date.</i>
Parent Teacher Interviews	Monday 30 June – Friday 4 July
Last day of Term 2	Friday 4 July
First day of Term 3	Tuesday 22 July

Key Learning Areas

English

In English this term, students will continue to explore areas including phonics (sounds and letters), handwriting, reading, writing and oral language. Handwriting lessons will focus on using correct pencil grip and forming all known letters appropriately. Students will revise sounds learnt in Term 1 and then continue to learn new sounds and how to blend them together when decoding words in reading tasks. Over the duration of the term, students will be exposed to 12 new letters and sounds, *o, c, d, h, e, n, g, l, k, u, b* and *j*. Short units of work will also be used to teach English concepts and key parts of speech, such as nouns, adjectives and verbs. Over the course of these units, students will explore the following concepts:

- Perspective: including the beginning, middle and end of narratives, and identifying the main character.
- Context: opportunities to read and discuss texts designed for different audiences and purposes.
- Narrative: how narratives, including characters and their experiences, can be real and imagined. They will also continue to develop skills in retelling stories.

For homework, students will continue to be sent home a decodable reader on a **Monday** and **Thursday** (if they bring their blue folder with any outstanding books to school). As students are exposed to 'tricky words' these will also be sent home in students' blue folders for additional practise.

Mathematics



Students will continue to develop their ability to work mathematically by reasoning, problem solving and communicating across the strands *Number and Algebra*, *Measurement and Space*, and *Statistics and Probability*. Mathematics content will be connected across these strands to enable students to develop a deep understanding of the following concepts.

Number and Algebra

- Instantly name the number of objects within small collections
- Use the counting sequence of ones flexibly
- Recognise number patterns (dice dot patterns)
- Connect counting and numerals to quantities
- Model additive relations and compare quantities
- Identify part-whole relationships in numbers up to 10
- Investigate and form equal groups by sharing
- Record grouping and sharing

Measurement and Space

- Length: Use direct and indirect comparisons to decide which is longer and create half a length
- 2D shapes: Sort, describe and name and represent familiar shapes
- Mass: Identify and compare mass using weight
- Time: Compare and order the duration of events using the language of time and tell time on the hour on analog and digital clocks

Statistics and Probability

- Respond to questions, collect information and discuss possible outcomes of activities
- Organise objects into simple data displays and interpret the displays

Science

In science this term, students will be learning about the 'Living World', focusing on plants and animals. Students will explore what plants and animals need to survive, as well as how we look after them. They will also explore how these plants and animals help us in many ways, such as providing food and clothing. We are so excited to have chickens visit our science room so that we can watch how they grow!

History

This term, students will continue to engage in the unit 'Personal and Family Histories'. This unit provides students with the opportunity to learn about their own history and that of their family; this may include stories from a range of cultures and other parts of the world. They will continue to develop an understanding of the different structures of families, family groups today, and their heritage. As participants in their own history, students build on their knowledge and understanding of how the past is different from the present.

Personal Development, Health and Physical Education (PDH-PE)

PDH (Personal Development and Health)

During Term 2, students will develop an awareness of things that make them unique, including their personal strengths and how they can use these to help others. Students will also explore how they change and grow between stages in their life.

Child protection

This term students will begin to engage in child protection lessons with their classroom teacher. These lessons will be carried out during Terms 2, 3 and 4. Child protection lessons will focus on the topic 'Keeping myself safe'. Within the unit, students will explore different parts of the body, including those which are private, rights and responsibilities, appropriate touch, and how to respond to inappropriate touch. Students will recognise reactions and body signals to safe and unsafe situations and develop their help seeking and interpersonal skills, including how to express ways to show respect to others, and use No-Go-Tell.

PE (Physical Education) with Mr Teylan

During Term 2, Kindergarten students will continue to work on fundamental movement skills, such as throwing overarm and catching with a variety of different-sized balls. They will consolidate these skills through simple games and activities. In addition, students are aspiring to be able to balance in a straight line with a beanbag. Students are learning to skip with a rope, further develop jumping skills, by taking off on one foot and landing on two feet. Please ensure that your child is wearing their sports uniform on their correct physical education day, including a hat and drink bottle. If your child is at school and is unable to do PE because of sickness or injury, please provide a note.

Grade Sport

Kindergarten will continue to participate in weekly sport sessions with their class teachers. They will work to develop their fundamental ball skills, such as catching throwing, rolling and kicking.

Kindergarten students will need to wear their sports uniform on the days listed below:

	Monday	Tuesday	Wednesday	Thursday	Friday
Grade Sport with class teachers		KB, KC, KD, KH and KM			
PDH with Mr Teylan				KM	KB, KC, KD and KH

Creative Arts

In visual arts, students will be participating in a range of art activities through drawing, painting and making. They will make simple pictures about things and experiences while experimenting with a range of media. Students will also be learning about drama, using their imagination and the elements of drama in imaginative play and dramatic situations. They will learn to organise space when engaging in dramatic play and use movement and objects to assist them in portraying roles and situations. To end the term, students will be exploring simple music concepts. They will learn to use body percussion, their voice and percussion instruments during lessons to support their learning.

Library

Kindergarten students are encouraged to borrow two books each week. To borrow, students must have returned any outstanding books and bring a library bag. Classes will borrow from the library on the following days:



Monday	Tuesday	Wednesday	Thursday	Friday
			KB	KC, KD, KH and KM

Clothing and lunchboxes

A friendly request to please ensure that all of your child's items including lunch boxes, hats and other clothing are clearly labelled with your child's name.

Absences

Absences from school require an explanation. You can notify the school through the School Bytes app, email the school, a written note or an email. Absences **must be explained within seven (7) days**.

Please advise the school if your child will be taking an extended absence as this may require the completion of an exemption form. If students are arriving at school late or departing school early, they must be accompanied by a parent/guardian and signed in or out at the front office.

We are looking forward to the term ahead and to working closely with you throughout the year. If you have any questions, please contact your child's teacher to organise a time to discuss these further.

Warm regards

Mrs Bertus, Mr Brien, Miss Charker, Miss Hunter and Miss McKey