



Year 4 Term 1 2025 Newsletter

Dear Parents,

Welcome to Term 1 of Year 4! The teachers are looking forward to working with you and your child. Please note that all school information will be communicated through School Bytes, school notes, weekly school newsletter, and email. In addition, class teachers may send class announcements via the Seesaw app or the Class Parent network. Below are the details of key events and the content areas that will be covered in Year 4 this term.

Dates for your diary:

Tuesday 25 February	Meet the Teacher 6:45-7:30pm
Tuesday 1 April	3-6 Cross Country Carnival
Monday 7 April 9.30am	ANZAC Service
Friday 11 April	Last day of Term 1
Wednesday 30 April	First day of Term 2 (students)

Scripture

Wednesday 9:30-10:00am

PSSA Sport

Friday (Weeks 5, 6, 9 and 10)

Key Learning Areas:

English

English incorporates many different areas of learning which will be covered every term. These areas include oral language and communication, vocabulary, reading fluency, reading comprehension, creating written texts, spelling, handwriting and digital transcription and understanding and responding to literature. These areas will be taught in short units of work. In Term 1, students will learn:

- The concept of 'narrative' and the supporting concept of 'characterisation' through a deep analysis of the text *The Thing About Oliver*. Throughout the unit student will develop a deeper understanding of narrative conventions and explore the interplay of plot, character and setting then apply this knowledge when creating their own texts.
- The concept of 'genre' and the supporting concept of 'perspective and context' through text analysis of *Deadly Science – The Solar System: Book 5* and *Meanwhile Back on Earth*. Throughout this unit, students will develop an understanding that genre refers to texts that are grouped according to purpose, subject matter, form, structure and language choices. Students will plan, create and revise texts for considering perspective and context and informative purposes.

Spelling – Words Their Way

This year we will use the 'Words Their Way' spelling program to assist students' with their spelling and vocabulary development. This program occurs for 15-20 minutes four times a week and involves guided spelling lessons and hands on activities targeting their individual spelling needs.

Mathematics

Throughout the year, students will learn about a range of key concepts from the following strands; **Number and Algebra, Measurement and Space** and **Statistics and Probability**. Mathematics lessons consist of a warm up, explicit teaching and independent tasks for students to learn a skill or strategy. Each week, students will engage in a range of hands-on games and activities, such as card games, board games, concrete materials, open-ended tasks, problem solving tasks, word problems and ICT games to build mathematical proficiency.

The focus of maths lessons this term are shown below.

Number and Algebra:

- Read, represent and order numbers to thousands
- Order numbers in the thousands
- Recognise and represent numbers that are 10, 100 or 1000 times as large
- Apply place value to partition and regroup numbers up to 4 digits
- Extend the application of the place value system from whole numbers to tenths and hundredths
- Generate and describe patterns
- Use arrays to establish multiplication facts from multiples of 2 and 4, 5 and 10
- Operate with multiples of 10
- Recognise and explain the connection between addition and subtraction
- Select strategies flexibly to solve addition and subtraction problems of up to 3 digits
- Partition, rearrange and regroup numbers to at least 1000 to solve additive problems
- Make connections between fractions and decimal notation
- Create fractional parts of a length using techniques other than repeated halving
- Model equivalent fractions as lengths
- Represent fractional quantities equal to and greater than one
- Model and represent unit fractions, and their multiples, to complete a whole on a number line

- Recall multiplication facts of 2 and 4, 5 and 10 and related division facts
- Investigate number sequences involving related multiples
- Use known number facts and strategies

Measurement and Space:

- Length: Use scaled instruments to measure and compare lengths
- Length: Measure and compare objects using metres, centimetres and millimetres
- Length: Use scaled instruments to measure and compare lengths
- 2D shapes: Create two-dimensional shapes that result from combining and splitting common shapes
- Time: Represent and interpret digital time displays
- Time: Use am and pm notation

Statistics and Probability:

- Collect discrete data
- Organise and display data
- Interpret and compare data
- Select and trial methods for data collection
- Construct and interpret data displays with many-to-one scales

Science

This term in science, Stage 2 students will be exploring the unit called 'Material World'. They will learn to identify different states of matter in real life, focusing on how solids, liquids and gases change state. Through planning, questioning and documenting, students will investigate the different effects and changes of heating and cooling on varying states of matter.

History

In History this term, students will explore how and why people around the world choose to remember significant events of the past. They will investigate celebrations and commemorations popular within Australia and will discover why these are significant. Students will undertake a research task about a global commemoration or celebration and will enquire into its origin and history.

Creative Arts

This term in creative arts, students will participate in the art forms of visual arts and drama. During visual arts lessons, students will explore the elements of art to understand why artworks are created and interpret the message behind them. They will learn to use the colour wheel and experiment with abstract drawing and painting techniques to represent the subject matter. In drama, practical lessons will focus on students identifying and applying the elements of drama to create improvised scenes.

PDH

This term in PDH, students will explore strategies to manage and deal with physical, social and emotional changes. They will learn to identify various trusted adults in their lives that they can go to for help or to seek more information about the changes they are experiencing in their lives.

P.E.

During Term 1, students will be participating in Stage 2 Physical Education lessons to further develop their ball and striking skills. The focus will be to correctly administer a two-handed strike, throwing and catching a large ball. The skills will be applied to a range of modified team games which may include cricket and T-ball. When the weather is cooler students will start training for the school's cross-country carnival. To be organised and ready students should wear the correct sports uniform, including sport shoes, a hat and a drink bottle.

Please refer to the table below for your child's P.E. time for Term 1:

Monday	Tuesday	Wednesday	Thursday	Friday
	4Y, 4A	4H, 4C	4D, 4P	

STEM

This term, students will participate in a range of class STEM lessons. They will design a solution to an authentic problem by designing a system that monitors or protects a small Australian native animal.

Science

Please refer to the table below for your child's Science lesson time for Term 1:

Monday	Tuesday	Wednesday	Thursday	Friday
	4C, 4D	4P	4A, 4Y	4H

Library Borrowing

Students will have the opportunity to borrow books from the school library. Students must bring a library bag to borrow books. Library bags can be purchased from the school library for \$2.00

Homework

Students will be assigned homework tasks each fortnight and activities will include daily home reading, Mathletics, an English task and a creative mini project based on a topic we are learning about in class. Record your child's home reading in their homework book each day and return this to school to be checked each fortnight. Students will need their Mathletics account log in details to access mathematics homework tasks.

Absences

Absences from school require a note explaining the absence. Absences **must be explained within seven (7) days**. You can submit an absence notification via School Bytes or email castlehill-p.school@det.nsw.edu.au.

Alternatively, a note can accompany your child upon their return to school. All medical certificates should be emailed directly to the school rather than the class teacher. Please advise the front office if your child will be taking an extended absence as this may require the completion of an exemption form. If students arrive at school late or depart early, they must be accompanied by a parent/guardian and must be signed in/out at the front office first.

Thank you,
Year 4 Teachers