



Year 5 Term 1 2025 Newsletter

Dear Parents,

Welcome to Term 1 of Year 5 2025! Our Year 5 teachers are looking forward to getting to know you and your child this year. A special welcome to our newly enrolled students and their families. Please note that all school information will be communicated through notes on School Bytes and the weekly school newsletter.

We have an exciting term ahead! The following outline provides an overview of the learning that will take place this term. If you would like any further information about any aspect of our programs, please speak with your child's teacher.

Our Year 5 classes for 2025 are:

5C	Mr Cheeseman
5F	Miss Floyd
5K	Mrs Kirkby (Mon-Wed) and Mrs Sluiter (Wed-Fri)
5L	Miss Lambe
5S	Miss Shore
5/6B	Miss Brown

Dates for your diary

Thursday 27 February	Stage 3 'Meet the Teacher' 6:45-7:30pm
Wednesday 12 March – Monday 24 March	NAPLAN test window
Tuesday 1 April	3-6 Cross Country
Monday 24 February & Monday 17 March	Stage 3 Assembly 2:00pm (School Hall)
Monday 7 April	ANZAC Service 9:30am (School Hall)
Monday 7 April	Platinum Assembly (eligible students) 2:00pm (School Hall)
Friday 11 April	Last day of Term 1
Wednesday 30 April	First day of Term 2

Scripture: Wednesday 9:30-10:00am (commencing Week 5)

PSSA Sport: Friday 11:00-1:00pm (Weeks 5, 6, 9, 10)

School Bell Times

- 9:00am Morning Bell
- 11:00 - 11:20am Outdoor Recess Play
- 1:10pm Lunch Eating Time (in classrooms)
- 1:20 - 1:40pm Outdoor Lunch Play
- 3:00pm Afternoon Dismissal

Homework

Students will be assigned homework tasks each fortnight. Activities will include daily home reading, Mathletics, and a project based on a topic we are learning about in class. Students are responsible for recording their home reading on their homework sheet each day. Homework books must be returned to school to be checked at the end of each fortnight (Friday even weeks). Students will need their Mathletics account log in details to access Mathematics homework tasks. Year 5 students are strongly encouraged to borrow books from the library each week for home reading.



Absences

Absences from school require a note explaining the absence. Absences **must be explained within seven (7) days**. You can submit an absence notification via School Bytes or email castlehill-p.school@det.nsw.edu.au.

Alternatively, a note can accompany your child upon their return to school. All medical certificates should be emailed directly to the school rather than the class teacher. Please advise the front office if your child will be taking an extended absence as this may require the completion of an exemption form. If students arrive at school late or depart early, they must be accompanied by a parent/guardian and must be signed in/out at the front office first.

Key Learning Areas

English

During the first half of the term, students will explore the concept of 'narrative' and 'characterisation' through an analysis of the text *The Wild Robot*. Students will explore narrative conventions, then apply this knowledge when creating their own science-fiction narratives. Throughout the unit students will be explicitly taught the foundational literacy skills of grammar, punctuation and vocabulary. Later in the term, students will use the mentor text *Bright New World* as a stimulus for writing informative and entertaining texts. Students will enhance their written texts by selecting appropriate multimodal features, including illustrations, maps, graphs and audio.

Students will be explicitly taught a wide range of reading strategies to support their comprehension of fiction and non-fiction texts during weekly modelled reading lessons. In term 1 we will focus specifically on reading fluently and monitoring comprehension. In guided reading sessions, students will practise using these comprehension strategies whilst reading and decoding texts suited to their individual level. They will work towards improving their reading accuracy, automaticity, rate and fluency when working with the teacher.

This year we will continue using the 'Words Their Way' spelling program to assist students' with their spelling and vocabulary development. This program occurs for 15-20 minutes four times a week and involves guided spelling lessons and hands on activities targeting their individual spelling needs.

Students will participate in weekly modelled handwriting lessons. This term, they will practise forming letters with diagonal and horizontal joins using the NSW Cursive Foundation Style. They will also focus on navigating the keyboard to type documents.

Mathematics

Throughout the year, students will learn about a range of key concepts from the following strands; **Number and Algebra, Measurement and Space** and **Statistics and Probability**.

The focus of maths lessons this term are shown below.

Whole Number:

- Recognise, represent and order numbers in the millions
- Apply place value to partition, regroup and rename numbers to 1 billion

Additive Relations:

- Apply efficient mental and written strategies to solve addition and subtraction problems
- Choose and use efficient strategies to solve addition and subtraction problems

Multiplicative Relations:

- Determine products and factors
- Use and record a range of mental strategies for multiplication of two single-digit numbers
- Use partitioning and place value to multiply 2-, 3- and 4-digit numbers by one-digit numbers

Decimals and Percentages:

- Recognise that the place value system can be extended beyond hundredths
- Compare, order and represent decimals

**Time:**

- Compare 12- and 24-hour time systems and convert between them
- Solve problems involving duration, using 12- and 24-hour time

Fractions:

- Recognise the role of the number 1 as representing the whole
- Compare and order common unit fractions
- Solve problems involving addition and subtraction of fractions with the same denominator
- Recognise that a fraction can represent a division
- Build up to the whole from a given fractional part

Length:

- Use metres and kilometres for length and distances
- Measure lengths to find perimeters
- Connect decimal representations to the metric system
- Solve problems involving the comparison of lengths using appropriate units

2D Shapes:

- Classify two-dimensional shapes and describe their properties
- Dissect two-dimensional shapes and rearrange them using translations, reflections and rotations

Data:

- Collect categorical and discrete numerical data by observation or survey
- Choose and use appropriate tables and graphs
- Describe and interpret different datasets in context
- Interpret and compare a range of data displays
- Interpret data presented in digital media and elsewhere

History

This term, students will be studying colonial Australia in the 1800s. They will investigate the founding of British colonies and the development of a colony. Students will learn about what life was like for different groups within the colonial period, including convicts, settlers and Indigenous people. They will examine significant events and people during this period, including political and economic developments, social structures and settlement patterns.

Creative Arts

This term in creative arts, Stage 3 students will participate in the art forms of visual arts and drama. In visual arts, students will reflect on and draw ideas from the artwork of Utopian artist, Rosemary Petyarre. Through a range of activities, students explore the shape, colour and appearance of leaves from local native trees. These are then developed conceptually by mark making and colour mixing through painting activities, and a collaged artwork. Within drama, students will be exposed to a range of activities to explore and develop their dramatic performance skills. Students will learn about the elements of drama and look particularly at developing appropriate voice and movement for performances.

PDH

This term, students will develop their Positive Behaviour for Learning (PBL) knowledge, understanding and skills to be able to lead proactive and resilient lives. They will explore ways of practising how to be open-minded, further develop their empathy skills and learn how to actively demonstrate respect for themselves as well as others. Students will also access community resources that can be relied on for support and further develop positive road safety behaviours.



STEM

Students will participate in class STEM tasks to deepen their understanding of forces affecting movement and the transfer of energy from one object to another. Students will work in groups to collaboratively plan, create and assess a machine.

Library

Students will have the opportunity to borrow books from the school library once a week. Students must bring a library bag to borrow books. Library bags can be purchased from the school library for \$2.

Please refer to the table below for your child's library borrowing day for Term 1:

Monday	Tuesday	Wednesday	Thursday	Friday
5/6B	5S	5L	5K, 5C & 5F	

Physical Education (PE)

Stage 3 students will be participating in Physical Education lessons each week with Mrs Plant or Mr Teylan. During Term 1, they will work on enhancing their batting and throwing skills focusing on the correct administration of a two-handed strike, throwing and catching. Through these activities students will be learning how to build a positive relationship during physical activities. The skills will be applied to a range of team games which may include cricket, softball and specific ball games. When the weather is cooler students will start training for the school's cross-country carnival. In addition to weekly PE lessons, students will be involved in PSSA or school sport each Friday. To be organised and ready students should wear the correct sports uniform, including sport shoes, a hat and a drink bottle.

Please refer to the table below for your child's specialist PE lesson time for Term 1:

Monday	Tuesday	Wednesday	Thursday	Friday
5F	5K	5C, 5S & 5/6B	5L	All Year 5 students

Science

Science will be taught by specialist teachers this year, one hour each week. This term in science, Stage 3 students will be exploring the unit called 'Material World', exploring the properties and behaviour of matter. Through a range of experiments and activities, they will be learning about the different properties of solids, liquids and gases. They will also be investigating changes of state, combining and separating mixtures, and reversible and irreversible changes.

Please refer to the table below for your child's specialist science lesson time for Term 1:

Monday	Tuesday	Wednesday	Thursday	Friday
5/6B	5S		5C, 5F & 5K	5L

We are looking forward to a great term! If you have any questions, please contact your child's classroom teacher.

Kind Regards from the Year 5 Teachers,

Mr Cheeseman, Miss Floyd, Miss Shore, Mrs Sluiter, Mrs Kirkby (*Year 5 Assistant Principal*) & Miss Lambe (*Year 5 relieving Assistant Principal*)