



Year 1 Newsletter – Term 2

Welcome back! We hope you have all enjoyed a restful break and are ready for Term 2! The Year 1 teachers are looking forward to another exciting term with our students. There are lots of things happening around the school and in our Year 1 classrooms, so please keep your eye on notes coming home, the School Bytes app notifications and the school's weekly newsletter.

Dates for your diary

✓ Geography Excursion	Thursday 15 May
✓ Walk Safely to School Day	Friday 16 May
✓ Assembly (Stage 1 and Early Stage 1)	Monday 19 May - 2.00pm
✓ <i>WriteOn 2025</i> Writing competition closes	Friday 30 May
✓ King's Birthday (public holiday)	Monday 9 June
✓ Assembly (Stage 1 and Early Stage 1)	Monday 16 June - 2.00pm
✓ Reports sent home	Friday 27 June
✓ Parent Teacher Interviews	Monday 30 June – Friday 4 July
✓ Last Day of Term 2	Friday 4 July
✓ Staff Development Day Term 3	Monday 21 July
✓ First Day of Term 3 (students)	Tuesday 22 July

English

English incorporates many different areas of learning which will be covered every term. These areas include phonics (sounds and letters), handwriting, reading, writing, viewing and discussing texts and speaking and listening. These areas will be taught in short units of work. Over the course of these units, students will learn:

- How authors create characters using a variety of language features and visual elements. Students will learn about making inferences, comparing characters and using quotation marks for simple dialogue.
- To identify persuasive techniques used in books and make a persuasive argument.
- How real and imagined characters can be represented in words and pictures.
- To make text-to-self and text-to-world connections to the books we read.
- To understand the features of a narrative.

Throughout the course of these units of work, students will focus on writing well-punctuated simple and compound sentences using noun groups and prepositional phrases.

Each student will also participate in guided reading sessions with their class teacher in a small, focused group to continue developing their skills in reading.

Mathematics



Students will develop their ability to work mathematically by reasoning, problem solving and communicating across the strands *Number and Algebra*, *Measurement and Space*, and *Statistics and Probability*. Mathematics content will be connected across these strands to enable students to develop a deep understanding of the following concepts.

Number and Algebra

- Counting by ones with two-digit numbers
- Skip counting by 2s, 5s and 10s
- Building on our understanding of place value in two- and three-digit numbers
- Number bonds to 10

- Apply different strategies, such as doubling numbers to solve addition and subtraction problems

Measurement and Space

- Recognise and identify the attributes of 2D shapes
- Change 2D shapes with slides and reflections, identifying symmetry
- Reading o'clock and half past time on analog clocks
- Comparing and measuring length and area
- Compare mass using an equal arm balance
- Finding halves and quarters of a length and 2D shape

Statistics and Probability

- Ask questions and gather data
- Represent data with objects and drawings
- Compose questions and gather relevant data
- Create data displays and interpret them

Geography



This term, students will explore places within Australia, and they will examine Australia's location in the world. For example, they will learn about Australia's location in relation to the world continents and oceans. Students will study the connections people, including Aboriginal and Torres Strait Islander Peoples, have with places, both locally and globally. They will explore how they are personally connected to places through family, food, culture and holidays.

Creative Arts



This term, students will participate in visual arts, music and drama lessons. Students will experiment with different drawing tools and collaging to create a window scene. They will focus on contrasting colours and patterns to create an animal artwork. In music lessons, students will work in groups to vary known musical material by adjusting the pitch and rhythm of songs. They will also create simple musical accompaniments for known songs. During drama lessons, students will participate in activities relating to movement, improvisation, mime and reader's theatre.

PDH & Child Protection

This term, students will explore ways to be inclusive and respectful. They will learn about issues surrounding gender stereotypes and people with diverse abilities, and why it's important to respect everyone's unique interests and skills. Students will also continue to build respect and understanding for other cultures whilst engaging in lessons about dance and music from diverse cultures. In child protection lessons, they will identify their personal qualities and strengths. They will build their understanding of the important groups they belong to.

Science (RFF) with Mrs Pather and Mrs Bradley

This term Stage 1 will be learning about the 'Living World', focusing on the features of living things, their environment and how they change and reproduce. Students will investigate how plants and animals are used to satisfy our needs, developing students' understanding of how living things and their environment play a central role in the support for and survival of humans. They will describe the external features, changes and growth of living things and how their environments provide for their needs.

Tuesday – 1J

Thursday – 1A, 1T

Friday – 1G, 1M

Year 1 Grade Sport

Students will participate in weekly grade sport lessons on a **Thursday** to develop fundamental movement skills, such as running, kicking, throwing/catching and rolling. Classes will rotate between Year 1 teachers for these lessons. Activities in sport lessons are also aimed to promote cooperation, perseverance and teamwork.



Class Physical Education (PE) with Mrs Plant (RFF)

Throughout Term 2, students will continue to work on fundamental movement skills such as throwing underarm and overarm, catching, jumping and skipping. Students will further develop their athletics skills. This will include practising techniques in preparation for discus and shot put as well as developing their sprinting technique and relays. Towards the end of the term, they will begin lessons on static balance and rhythmic gymnastics. Please ensure that your child is aware of what day they have their physical education lesson, so that they are wearing their sports uniform including a hat and bring a drink bottle. If your child is at school and is unable to do PE because of sickness or injury, please provide a note.

Students must wear their PE uniform on their allocated days:

Monday – 1A

Tuesday – 1G

Wednesday – 1M

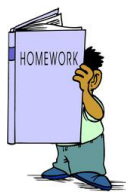
Thursday –
All Year 1 classes
(grade sport)

Friday – 1T and 1J

Absences

Absences from school require an explanation. You can notify the school through the School Bytes app, a written note or an email. Absences **must be explained within seven (7) days**.

Please advise the school if your child will be taking an extended absence as this may require the completion of an exemption form. If students are arriving at school late or departing school early, they must be accompanied by a parent/guardian and signed in or out at the front office.



Homework

Students will complete their homework on a weekly basis. Homework includes 2 pages each week in a spelling booklet and Mathletics. Homework tasks will be sent home or assigned on Monday afternoons and are to be returned on Friday. Children will also participate in a home reading program. Books need to be recorded onto the Home Reading Card and students should aim to read every night with an adult for 10 minutes.

Birthdays

If you would like your child's birthday to be celebrated at school, you may purchase ice blocks from the school canteen. Please note – ice blocks need to be ordered two days in advance. Please avoid sending in food items such as cupcakes due to food allergies / intolerances.

Communication

Seesaw will be utilised to share student work samples. Parents/carers are reminded to please read the weekly school newsletter, School Bytes notifications and emails from the class parent for current information. If you require a parent meeting with your child's teacher, please contact your child's classroom teacher or the school office so that a mutually convenient time can be arranged.

We are looking forward to another exciting term of learning with you and your child!

Kind regards,

Year 1 Teachers

Mrs Avard, Mrs Paiva, Mrs McCarthy, Mrs Taylor, Mrs Giess, Miss Holman and Mrs Jongma