



Year 2 Grade Newsletter – Term 2 2025

Welcome to Term 2! Year 2 teachers have an excellent term planned, with lots of exciting things happening in our classrooms. A reminder to please ensure that you have access to School Bytes and Seesaw apps for notifications, school notes and weekly newsletters. The following grade newsletter provides an overview of the learning that will take place in Term 2. If you would like any further information about any aspect of our programs, please speak with your child's teacher.

Important Dates

Wednesday 30 April	-	First day of Term 2 for students
Monday 5 May – Friday 9 May	-	Mother's Day Stall
Friday 16 May	-	Walk Safely to School Day
Tuesday 13 May	-	Year 2 Excursion to Field of Mars
Monday 9 June	-	Public Holiday (King's Birthday)
Friday 27 June	-	Reports go home via School Bytes
Monday 30 June – Friday 4 July	-	Parent/Teacher Meetings
Friday 4 July	-	Last day of Term 2



English

Students will engage in a variety of English lessons during each week. They will continue to develop their foundational literacy skills and their understanding of the subject, English. Specific Year 2 teaching and learning programs related to English are further explained below.

InitialLit2

Students will participate in lessons from the InitialLit-2 program. Within lessons, they will continue to build on their phonological awareness and spelling skills through a range of engaging activities.

Reading

Students will be explicitly taught various comprehension strategies during weekly modelled reading lessons. Some of these strategies include inferring, monitoring, questioning and retelling. Students will also participate in whole class fluency lessons and partner reading tasks, where they will learn to read a range of texts with suitable rhythm, expression, intonation and pausing. Within guided reading sessions, they will practice these reading skills whilst they read texts matched to their individual reading levels. Developing students' vocabulary will be embedded throughout all reading lessons.



Handwriting and Typing

During handwriting lessons each week, students will continue to practise forming letters with consistent size and slope in NSW Foundation Style. They will also participate in a range of lessons aimed at improving their ability to use various digital devices. For example, they will learn to independently log into school devices and type texts in a keyboard with increasing speed and accuracy.

English Units

Students will participate in a range of English units. During these units, significant focus will be placed on students developing their writing skills. Students will develop their skills when composing texts that inform and tell stories. This sentence, specific focus will be placed on developing students understanding of sentence structures. Learning experiences in their units will also allow students to further develop their oral language skills, vocabulary and reading comprehension.





Mathematics

Students will develop their ability to work mathematically by reasoning, problem solving and communicating across the strands Number and Algebra, Measurement and Space, and Statistics and Probability. Mathematics content will be connected across these strands to enable students to develop a deep understanding of the following concepts

Number and Algebra

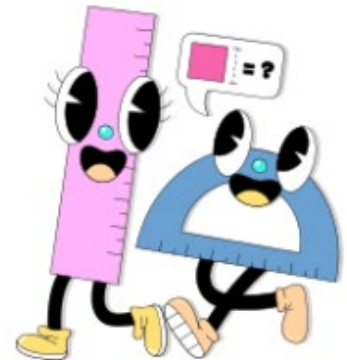
- Represent numbers on a line and use counting sequences involving ones and tens
- Form, regroup, and rename three-digit numbers
- Represent equality and determine missing numbers in number patterns
- Use flexible strategies to solve addition and subtraction problems involving two-digit numbers
- Count in multiples by rhythmic skip counting
- Model, represent and explain multiplication using equal groups

Measurement and Space

- Recognise and classify 2D shapes based on obvious features
- Indirectly compare areas and measure areas using uniform informal units
- Recognise, sort and describe familiar three-dimensional objects
- Follow directions and explore simple maps of familiar locations
- Tell the time to the half-hour

Statistics and Probability

- Identify and describe possible outcomes in situations
- Recognise and explain activities that involve a degree of chance



Geography

This term, students will explore places within Australia, and they will examine Australia's location in the world. For example, they will learn about Australia's location in relation to the world continents and oceans. Students will study the connections people, including Aboriginal and Torres Strait Islander Peoples, have with places, both locally and globally. They will explore how they are personally connected to places through family, food, culture and holidays.

Creative Arts

This term, students will participate in visual arts, music and drama lessons. Students will experiment with the different drawing tools and collaging to create a window scene. They will focus on contrasting colours and patterns to create an animal artwork. In music lessons, students will work in groups to vary known musical material by adjusting the pitch and rhythm of songs. They will also create simple musical accompaniments for known songs. During drama lessons, students will participate in activities relating to movement, improvisation, mime and reader's theatre.

PDH & Child Protection

This term, students will explore ways to be inclusive and respectful. They will learn about issues surrounding gender stereotypes and why it's important to respect everyone's unique interests. Students will also continue to build respect and understanding for other cultures whilst engaging in lessons about dance and music from diverse cultures. In child protection lessons, they will identify their personal qualities and strengths. They will build their understanding of the important groups they belong to.

Grade Sport

Students will participate in weekly grade sport lessons to develop fundamental movement skills, such as skipping, balancing, dodging and balancing. Activities in sport lessons are also aimed to promote cooperation, perseverance and teamwork. **Students must come to school dressed in their sport uniform each Wednesday for grade sport.**





Science – with Mrs Pather and Mrs Lee

This term Stage 1 will be learning about the ‘Living World’, focusing on the features of living things, their environment and how they change and reproduce. Students will investigate how plants and animals are used to satisfy our needs, developing students’ understanding of how living things and their environment play a central role in the support for and survival of humans. They will describe the external features, changes and growth of living things and how their environments provide for their needs.



Specialist PE - with Mrs Plant and Mr Teylan

Throughout Term 2, students will continue to work on fundamental movement skills such as throwing underarm and overarm, catching, jumping and skipping. They will further develop their Athletics skills. This will include practising techniques in preparation for discus and shot put as well as developing their sprinting techniques and relays. Towards the end of the term, they will begin lessons on static balance and rhythmic gymnastics. Please ensure that your child is aware of what day they have their physical education lesson, so that they are wearing their sports uniform including a hat and a drink bottle. If your child is at school and is unable to do PE because of sickness or injury, please provide a note. See below for your child’s PE day:

Tuesday	Friday
2C & 2W	2G, 2M & 2T

Homework

Homework this term includes home reading, reading comprehension activities, spelling revision, PBL tasks and Mathletics. Homework booklets were sent home on Wednesday of Week 1 and will be due on Friday of Week 2. An explanation of homework expectations will be in your child’s orange homework booklet. Mathletics log in details can be found in your child’s homework booklet from Term 1.

Library

Each week, students can borrow books from the school library. They must have a library bag to borrow and return books. If your child does not have a library bag, you can purchase one for \$2 from the library. See below for your child’s library borrowing day:



Tuesday	Wednesday	Friday
2G	2C	2M, 2T & 2W

Absences

Absences from school require an explanation. You can notify the school through the School Bytes app, a written note or an email. Absences **must be explained within seven (7) days**.

Please advise the school if your child will be taking an extended absence as this may require the completion of an exemption form. If students are arriving at school late or departing school early, they must be accompanied by a parent/guardian and signed in or out at the front office.

If at any time you have questions or concerns about your child’s learning or welfare, please feel free to make an appointment with the class teacher. We are looking forward to an exciting term of learning with you and your child.

Kind Regards,
Year 2 Teachers