



Castle Hill Public School

NEWSLETTER

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Term 2 Week 7 – June 11, 2025

WHAT'S ON

Wednesday June 11, 2025

P&C Meeting 7.00pm via Zoom

Tuesday June 24

Kindergarten Vision Screening

3-6 Athletics Carnival

Friday July 4

Last day of term

Principal's Report

School Building Program update

The final phase of the building program is nearing completion and our playground space will be returned to us next Monday! The space adjacent to the new court will have new turf laid later this week and will be cordoned off until the start of Term 3.

Open Day / Grandparents Day

A date for your diary...our Open Day / Grandparents Day will return bigger and better than ever on the morning of Wednesday 6 August, during Public Education Week.

On this day, we will invite parents and grandparents to visit classrooms and enjoy some student performances. The 'Castle Hill Café' will also return this year!

More information regarding exact timings will be provided as the day approaches.

Years 3-6 Athletics Carnival

Our annual carnival will take place on Tuesday 24 June at Gooden Reserve, Winston Hills. Organisation for this event is well-advanced but to run the day as we have planned, we require parent helpers to assist

with various duties. If you can assist on the day, please follow the link below to inform us. Thank you in advance in anticipation of your support.

<https://forms.office.com/r/hVg5g6mcM0>

Information for Year 2 students who are 8 years old

Students in Year 2 who were born in 2017 are eligible to participate in the events at the 3-6 Athletics Carnival. Please note this is for students who are serious competitors and who regularly compete at Little Athletics. Please email the school with your child's name and class requesting they are added to the carnival list.

PBL Fortnightly Expectation Focus



RESPONSIBLE

Care for your school environment.

Semester 1 Parent/Teacher interviews (including EALD and learning support)

Parents will be able to book an interview time via their School Bytes portal from Wednesday 18 June at 3.30pm. Interview bookings will close on Friday 27 June at 5.00pm. Interviews will be held during the week commencing Monday 30 June.

Information was sent to you today via your School Bytes portal. In addition, students who attend EALD withdrawal support classes and/or learning support classes will receive a note showing you which teacher to select if you would like to make an appointment time with an EALD or learning support teacher. We strongly encourage parents to do this if your child participates in these support programs.

Semester 1 reports will be issued on Friday 27 June via your School Bytes portal.

Kindergarten Enrolment for 2026

Applications to enrol for Kindergarten at Castle Hill Public School in 2026 are now open. If you, or someone that you know, is looking to enrol a child into Kindergarten next year, enrolment forms can be lodged online by following a link on our school website at <http://www.castlehill-p.schools.nsw.edu.au/our-school/enrolment>

The online enrolment portal also accepts out-of-area applications. Now that our new school buildings are complete, our student enrolment is now considered to be under the 'enrolment cap'.

In circumstances within a family where older children are currently enrolled here at Castle Hill Public School, but your residential address is now outside our catchment area, an out-of-area application will be required. These applications will be prioritised so that all siblings of the same family can be enrolled at Castle Hill Public School.

Please note that as part of the application process, proof of residential address is required. In cases where a lease agreement that expires before February 2026 is offered as proof of address, we will ask for details of a new lease agreement to be provided before enrolment will be confirmed.

Dates for our 2026 Kindergarten Orientation program will be confirmed in due course.



Congratulations

Hanshal (4P) who won a gold medal in U11 category of Konec NSW Junior Autumn Open 2025 badminton championship held at Olympia Tech Park, in Sydney on May 31, well done Hanshal!

Craig Oliver-Principal
Craig.oliver@det.nsw.edu.au

News from the Deputies

School Assemblies

Assemblies occur each Monday at 2.00pm, parents are welcome to attend. Our Assemblies for Term 2 are as follows:

Mon 16 June	Early Stage 1 (Kindy) and Stage 1 (Years 1 and 2)
Mon 23 June	Stage 3 (Years 5 and 6)
Tues 1 July	Term 2 Platinum Assembly for Yr 3 & Yr 6 students
Thurs 3 July	Term 2 Platinum Assembly for Yr 4 and Yr 5 students

Please note that the cut off for Platinum is this Friday 13 June.

Band News

The Hills Band Festival is taking place on Friday, 13 June and Sunday, 15 June. Families are asked to check emails sent from TSA, to confirm their child's attendance at the relevant event. This is a great opportunity for our school bands to perform and showcase strengths to family members and friends.

Hills Band FESTIVAL 2025

6:30 - 8:30PM FRIDAY JUNE 13

The Hills Band Festival is back in 2025, bigger and better than ever! Seven primary school bands will showcase their favorite music while being adjudicated for Gold, Silver, or Bronze awards. This year's venue is 50% larger than previous years, ensuring plenty of space for families, friends, and students to all enjoy the performances together in the auditorium.

Proud Sponsor
teaching services
St John XXIII Catholic College - Stanhope Gardens
www.teachingservices.com.au/hillsbandfestival
Tickets - <https://www.trybooking.com/CZXKY>
daniel jones music

Hills Band FESTIVAL 2025

2:00 - 4:00PM SUNDAY JUNE 15

The Hills Band Festival is back in 2025, bigger and better than ever! Seven primary school bands will showcase their favorite music while being adjudicated for Gold, Silver, or Bronze awards. This year's venue is 50% larger than previous years, ensuring plenty of space for families, friends, and students to all enjoy the performances together in the auditorium.

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Tickets - <https://www.trybooking.com/CZXKY>
daniel jones music

Senior Band	Friday 13 June	6.30pm - 8.30pm
Intermediate Band	Sunday 15 June	2.00pm – 4.00pm

Tickets can be bought via this [link](https://www.trybooking.com/CZXKY).

NSW Public Schools Student Survey

In Term 2, we are offering our students the opportunity to participate in the NSW Public Schools Student Survey. The survey gives students the chance to share their thoughts and feelings about life at school, including questions about their engagement, learning experiences and wellbeing at school.

Hearing directly from our students will help us understand what's working well and where improvements can be made to our school. The survey is confidential, takes around 10 to 15 minutes to complete, and will be conducted online during school hours. Our students in Years 3 to Year 6, will complete the survey in Weeks 8 and 9 of this term.

Participation is voluntary. If you prefer your child not to participate, please complete the opt-out consent form, which can be found at the front office, and return it to the school. Further information about the survey is available at <https://education.nsw.gov.au/npss>.

Nationally Consistent Collection of Data

The Nationally Consistent Collection of Data on school students with disability is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustments they are provided with. The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au

Our school will collate this data early this term. Please take the time to read further information about this data collection on the following page. If you have any questions regarding this data collection, please see Miss Machuca.

Youth Liaison Visit

Our local Youth Liaison Officer, Senior Constable Ethan West spoke to our Stage 3 students today. Key messages included:

- Stand up/report if you witness the wrong behaviour
- Be safe online and never share personal information
- Don't allow others to influence your behaviour
- Be a positive influencer



Winter Uniform

All students should be wearing winter uniform to school. This includes [long-sleeved shirts](#) and the [school tie](#). Please ensure your child is wearing the correct school uniform, including navy stockings/white socks or trousers for girls (not black leggings) and grey socks for boys. There are many hats, jumpers and jackets that get misplaced, so please ensure these have your child's name and class on them so items can be returned.



Mrs Alex Kohary and Miss Danielle Machuca
Deputy Principals

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.



Premier's Spelling Bee News

This term, students in Years 3 to 6 will be participating in the Premier's Spelling Bee. This competition requires students to spell words aloud. One student from Stage 2 and one student from Stage 3 will be selected to represent our school at the regional finals during Term 3.

Students will begin practising for the Spelling Bee in their classes during Week 6. Each class will hold their final during Week 7 with further Stage finals held later in the term.

Students can practise for the Premier's Spelling Bee using the provided word lists. Stage 2 students should access the junior word list. Stage 3 students should access the senior word list. Please follow the link below to the word lists. Students must ask their teacher for the school password, as this will not be published online.
<https://artsunit.nsw.edu.au/program/nsw-premiers-spelling-bee#word-lists>

Thank you.

Miss Kean and Mrs Carmichael (Literacy Committee)

Positive Behaviour Learning Awards



YEARS 1 & 2 THESE AWARDS WILL BE PRESENTED TO THE STUDENTS MONDAY WEEK 8 DURING ASSEMBLY AT 2.00PM PARENTS ARE WELCOME TO ATTEND

SILVER AWARDS

YEAR 1		YEAR 2	
Cody	1A	Sagar	2G
Reese	1A	Andrew	2G
Olivia	1G	Qasim	2G
Harrison	1G	Noah	2G
Rhys	1J	Nouray	2G
Senumi	1J	Myra	2M
Elin	1J	Dzaki	2M
Elizabeth	1M	Yudeesh	2M
Josie	1M	Aveer	2M
Prasamsit	1M	Anika	2T
Maykha	1M	Franklin	2T
Arabelle	1T		
Tristan	1T		

GOLD AWARDS

YEAR 1		YEAR 2	
Jack	1A	Angelo	2G
Sabrina	1A	Jaden	2G
Harry	1G	Sudarshan	2M
Elisa	1G	Derek	2M
Emily	2G	Logan	2T

KINDERGARTEN THESE AWARDS WILL BE PRESENTED TO THE STUDENTS MONDAY WEEK 8 DURING ASSEMBLY AT 2.00PM PARENTS ARE WELCOME TO ATTEND

SILVER AWARDS

Kindergarten	
Ranbir	KB
Jacob	KM
Keira	KM
Remy	KM
Jenna	KM

Positive Behaviour Learning Awards



Congratulations to Aiden (4Y) and Jenna (KM) whose caught you being great ticket was called out and they spun the prize wheel and won a photo taken with Pabalo well done children.

PSSA and Sport News

PSSA

A reminder for students to wear their jersey, bring any required equipment, bring their water bottle and wear a hat. Students will leave the school grounds at 11.00am and will return to school at approximately 1.00pm.



AFL	Caddies Creek Reserve, Millcroft Way, Kellyville
Netball	Kellyville Netball Courts, 1 Wellgate Ave, Kellyville
Soccer	Bernie Mullane, Marella Ave, Kellyville
Newcombe Ball	Beaumont Hills Public School, Beaumont Hills

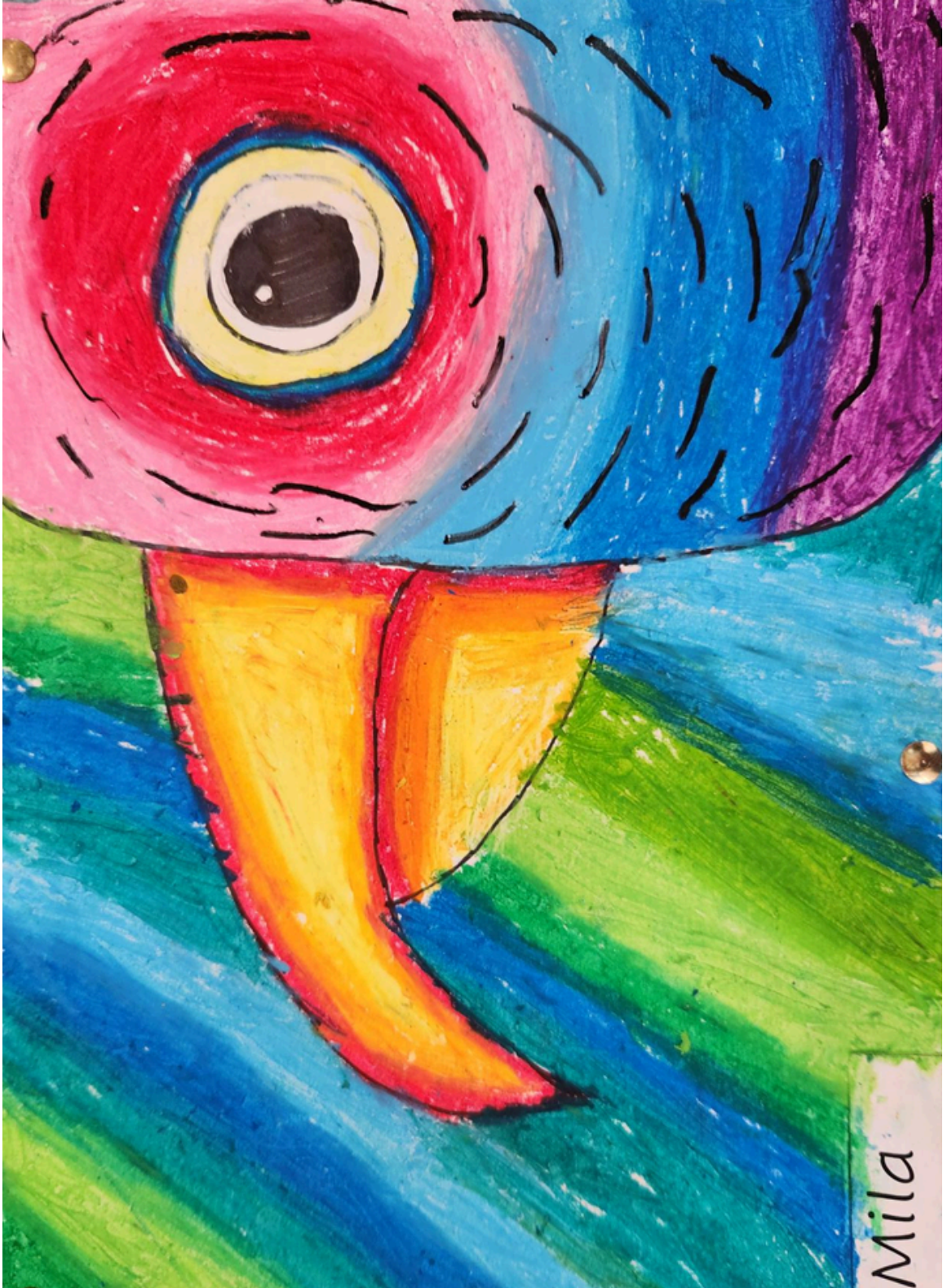
TRAINING



A reminder that training will be on Friday at 8.30am this week for all winter teams, except AFL which will now be Wednesday mornings at 8.30am for the rest of this term, thank you.

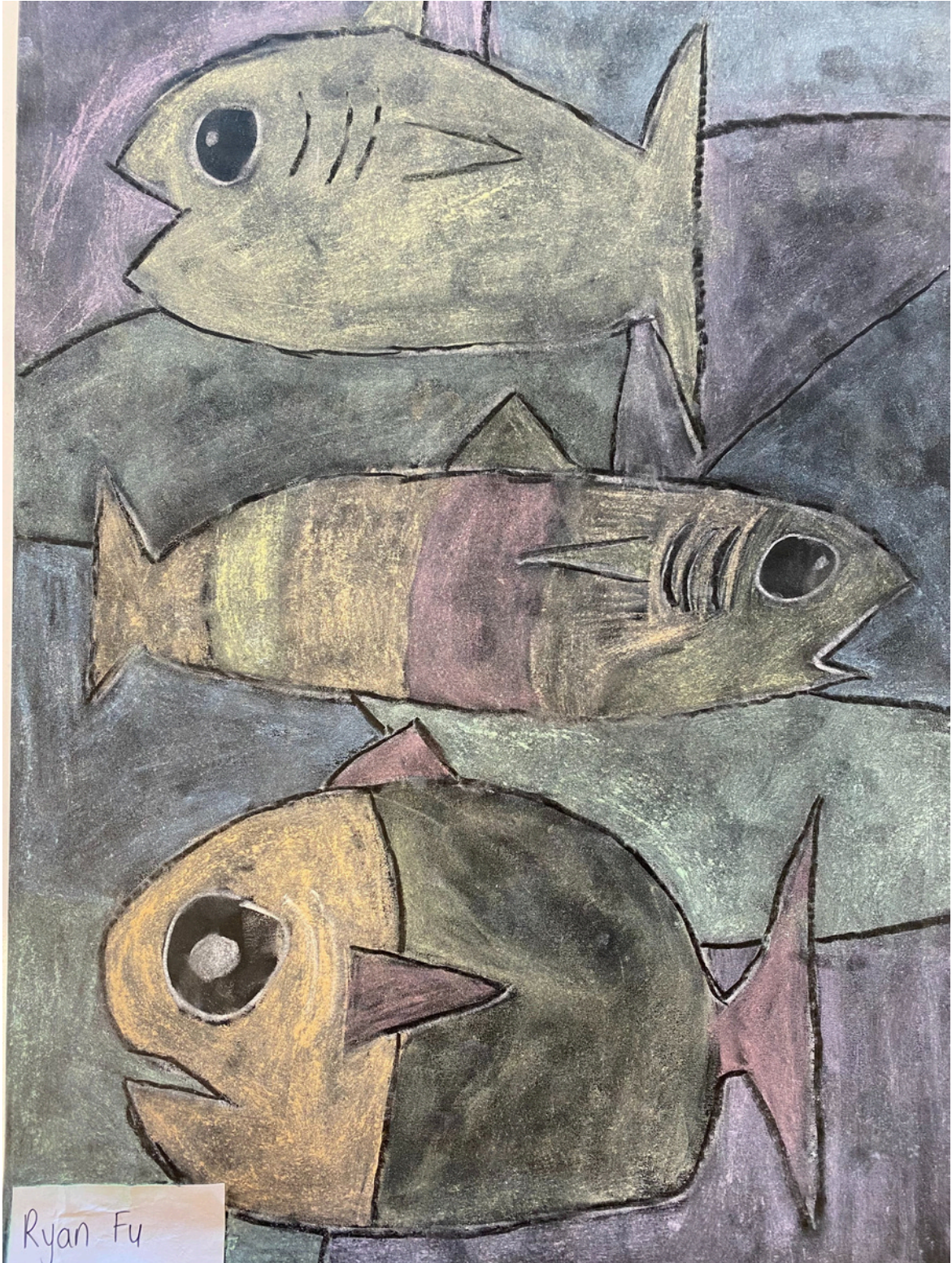
Miss Rebecca Lambe
Relieving Assistant Principal | PSSA Coordinator

Pabalo's Pick



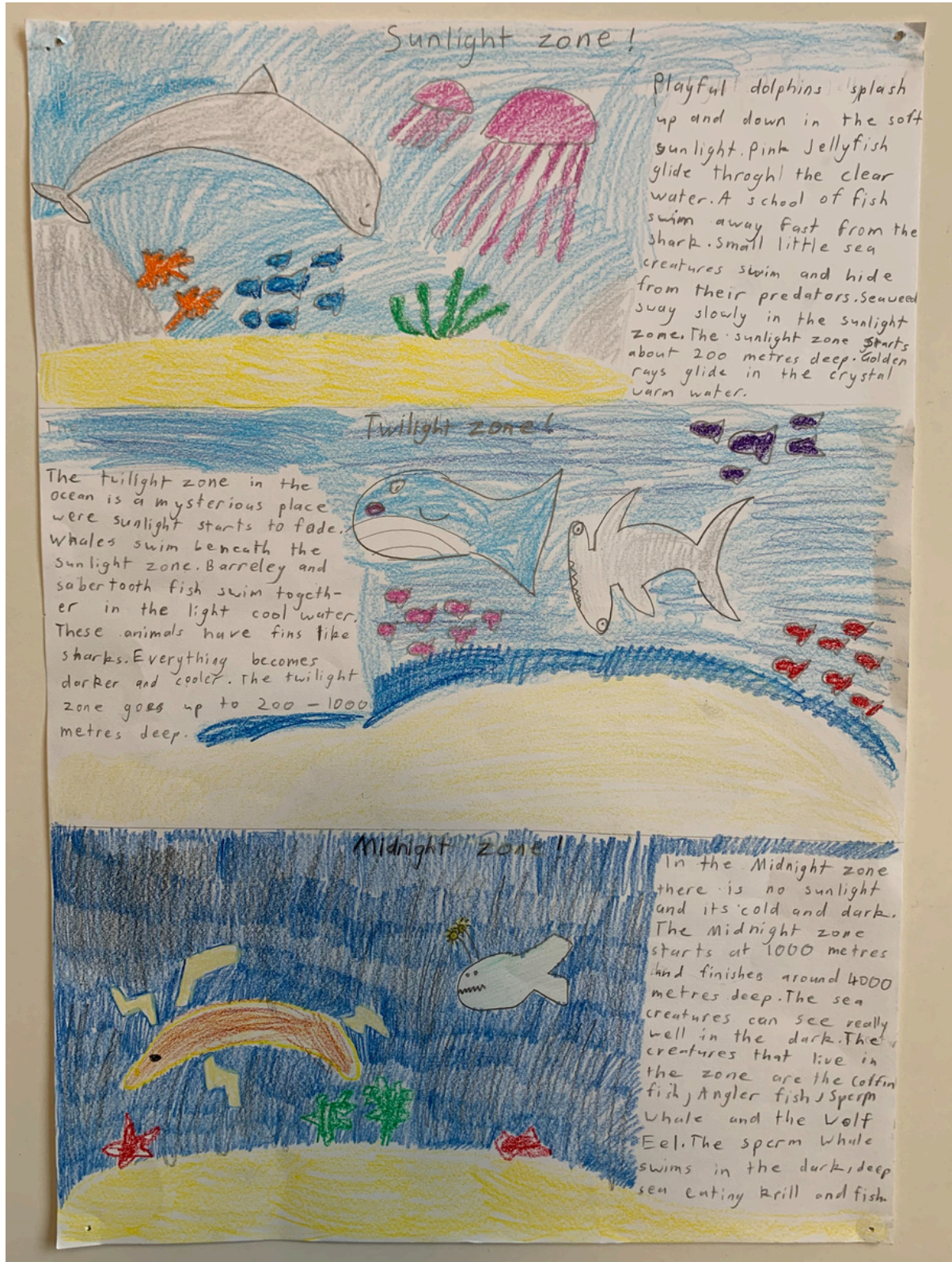
Mila - 3K

Pabalo's Pick



Ryan - 3A

Pabalo's Pick



Hayley - 3B

Pabalo's Pick



Pabalo's Pick



Adel - 3M

President Message

Dear Parents and Carers,

Check out Castle Hills Public School's own exceeding rated OOSH service Funhouse and their vacation care program? They have excursions to Peak Pursuits and Inflatable World on the schedule these holidays. More details can be found at <https://www.castlehillfunhouse.com.au/vacation-care>

We are so close to the end of the school build now. The P&C is still interested in your thoughts on what parents would like to see to enhance the space we've been given as a school. Are you interested in play equipment, sunshades, or other infrastructure improvements?

Feel free to email me with your thoughts and ideas at president@chpspandc.org.au

Our next P&C meeting will be held **TONIGHT**, 11 June 2025 at 7.00pm online via Zoom. To register for this meeting, please visit:

<https://au01web.zoom.us/meeting/register/ZcTvZU1dRKWkB4ArhvoW4A>

If you have questions about the P&C, the voluntary contribution or would like to become a member, please reach out to me at the email below.

Regards,

Erica Miller CHPS P&C President
president@chpspandc.org.au
<http://www.chpspandc.org.au>

WORLD SUSHI DAY - WEDNESDAY JUNE 18, 2025



- Avocado & Cucumber Maki Roll
- Chicken Schnitzel & Avocado Maki Roll
- Smoked Salmon & Avocado Maki Roll
- Tuna & Cucumber Maki Roll
- Teriyaki Chicken Maki Roll
- Teriyaki Beef Maki Roll



Big Crunch Maki Rolls \$5.00 each and includes a Gluten Free Soy Sauce.

Made from wholesome nutritious ingredients with no artificial preservatives, flavours or colours.
GLUTEN FREE, DAIRY FREE and NUT FREE.

Order only from Flexischools BEFORE Monday June 16, 2025, 3.00pm*

*** As this is an order in product, we cannot accept any late orders. Please make sure you place your order now to avoid disappointment.**

ROSTER

Monday June 16	Ethanes, Jane
Tuesday June 17	Gurpreet Volunteer Required
Wednesday Jun 18	Lily, Winkie
Thursday June 19	Anand Volunteer Required
Friday June 20	Lily, Sherita

VOLUNTEERS REQUIRED

The canteen is still in need of regular volunteers to fill our monthly roster.

CAN YOU SPARE JUST 1 DAY PER MONTH???

(that works out to just 6 times between here and the end of the year)

We need your help to support our wonderful team of current volunteers. To help keep our prices low, remember Many Hands Make Light Work!!!

We pay in coffee (or tea), laughs and a free lunch for yourself, also anything you purchase for your children on the day you volunteer you will receive a 50% discount off the total cost.

Volunteering in the canteen is a fantastic way to get to know other parents and school staff as well as ensure the P&C can keep prices affordable for everyday ordering. A regular commitment of as little as one day a month is all it takes, or you can opt to be a part of our last-minute contact list.

If you would like to be added to our roster, even for just one day a month, or have any other questions at all about the canteen and the services we offer please reach out to us using one of the methods below.

- [0428 401 821](tel:0428401821) Text message
- canteen@chpspandc.org.au
- [Online Canteen Volunteer Form](#)

Tanya
Canteen Manager
Castle Hill Public School



The poster features a vibrant background with concentric blue and yellow circles. In the top left is a cartoon octopus wearing a chef's hat. In the top right is the Castle Hill Public School P&C logo, which includes a shield with two stylized figures holding hands. In the center, a large orange arrow points upwards, containing a yellow star with a fish inside. To the left of the arrow is a clear plastic container of 'bi2 Crunch Teriyaki Chicken Maki Sushi Roll'. To the right is a photograph of a young boy with glasses eating a sushi roll. The text 'Castle Hill Public School Celebrates' is at the top in orange. 'WORLD SUSHI DAY' is written in large, bold, yellow letters across the center of the arrow. At the bottom, in orange text, it says 'WEDNESDAY JUNE 18', 'Orders only via Flexischools and close Monday', and '16th June 2025 at 3.00pm'.

Castle Hill Public School Celebrates

WORLD SUSHI DAY

WEDNESDAY JUNE 18

Orders only via Flexischools and close Monday

16th June 2025 at 3.00pm

Uniform Shop

Uniform Update

A reminder that all students are required to wear their full Winter uniform for Terms 2 & 3.



CASTLE HILL
PUBLIC SCHOOL
P&C ASSOCIATION

Online purchase is encouraged through the Flexischools app and delivery will be made to your child's class.

If you need to purchase uniforms and accessories in person, the uniform shop is open **Monday and Thursday mornings from 8.30-10.30am during the school Term**. Appointments are encouraged.

To make an appointment to visit the uniform shop, please visit

<https://outlook.office365.com/book/UniformShop1@chpspandc.org.au/>

Exchange is always available if you've ordered the wrong size, provided the item hasn't been worn, tags are attached, in original packaging and accompanied by the Flexischools receipt.

Uniform donations

Uniform donations in good condition are gratefully welcome. They can be dropped into the uniform shop on Monday or Thursday mornings or any time during the day to the front office.

If you have any uniform questions, please contact our Uniform shop manager, Amanda, at uniformshop@chpspandc.org.au

Amanda Turner
Uniform Shop Manager
Castle Hill Public School P&C Association
www.chpspandc.org.au

WINTER SCHOOL UNIFORMS



Book Club



Scholastic Book Club – Issue 4 Out Now!

Issue 4 Book Club catalogues have been distributed to children. Please place your order online only by visiting www.scholastic.com.au/LOOP. Orders will close at the end of day Thursday 19 June and books will be distributed a few weeks later.

Preview Issue 4 here: <https://scholastic.com.au/book-club/book-club-parents/issue-preview/>

For every Book Club order placed, Scholastic gives back 15% of the order spend to the school, which is used to buy essential books and learning resources for the school library.

Sarah Newlove
Book Club Volunteer
sarah.p.newlove@gmail.com

Castle Hill Public School

Term 2 - 2025

Month	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/	Sun
		28	29	30	1	2	3	4
Apr May	1	Staff development day	Staff development day	Students return Term 2			ELECTION	
		5	6	7	8	9	10	11
May	2	Stage 3 assembly				Muffins with Mum breakfast		
		12	13	14	15	16	17	18
May	3	Stage 2 assembly	Stage 1 - Year 2 excursion Field of Mars		Stage 1 - Year 1 excursion Field of Mars			
		Year 6 Camp						
		19	20	21	22	23	24	25
May	4	Kindy, Yr 1, Yr 2 assembly						
		Year 5 Camp						
		26	27	28	29	30	31	1
May Jun	5	Stage 3 assembly	Year 6 Castle Hill High School musical					
		2	3	4	5	6	7	8
Jun	6	Stage 2 assembly						
		9	10	11	12	13	14	15
Jun	7	King's Birthday						
		16	17	18	19	20	21	22
Jun	8	Kindy, Yr 1, Yr 2 assembly						
		23	24	25	26	27	28	29
Jun	9	Stage 3 assembly	Years 3-6 Athletics Carnival			School reports sent home via School Bytes		
		30	1	2	3	4	5	6
Jul	10		Platinum Assembly Years 3 and 6	Kindergarten Calmsley Hill City Farm	Platinum Assembly Years 4 and 5	Last day of Term 2		
		Parent / Teacher interviews						