



Castle Hill Public School

# NEWSLETTER

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Term 2 Week 9 – June 25, 2025

## WHAT'S ON

### Friday July 4

Last day of term

### Monday July 21

Staff development day

### Tuesday July 22

First day of Term 3 for students

## PBL Fortnightly Expectation Focus



RESPECT



RESPONSIBLE



ASPIRE

### ASPIRE

Be reflective and resilient.

## Principal's Report

### Athletics Carnival

Our Years 3-6 Athletics Carnival was held yesterday with sunny skies soon giving way to some rain before the sun returned. It was fantastic to see so many students participate in their events and to try as hard as they did!

Thank you to Miss Brown for her leadership of this event and to her organising team for all the work they put in to run such a successful carnival. Thank you as well to our parent volunteers who supported us and to Erica and Stan for transporting a range of materials to and from school including the marquees. Students will receive place ribbons early next term in either the Stage 3 or Stage 2 assemblies.

### Semester 1 Parent/Teacher interviews (including EALD and learning support)

Parents are still able to book an interview time via their School Bytes portal. Interview bookings will close **this Friday**, 27 June at 5.00pm. Interviews will be held **next week** (commencing Monday 30 June).

**Please note that while interview bookings are spaced 15 minutes apart, the actual interview time is 10 minutes.** Please be mindful of this when speaking with teachers as we do not wish to keep other parents waiting beyond their own appointment times.

**Parents who book a morning interview time are asked not to park in the school car park.** Car park spaces after 8.00am are reserved for teacher use. Of an afternoon, parents can park in the staff car park if there is a vacant parking spot. Please do not park on the road against the fence line.

Semester 1 reports will be issued this Friday via your School Bytes portal. Reports will be issued grade by grade so if you have more than one child enrolled, there is likely to be a small delay between reports finding their way into your inbox.

### Open Day / Grandparents Day

A date for your diary...our Open Day / Grandparents Day will return bigger and better than ever on the morning of Wednesday 6 August, during Public Education Week.

On this day, we will invite parents and grandparents to visit classrooms and enjoy some student performances. The 'Castle Hill Café' will also return this year!

More information regarding exact timings will be provided as the day approaches.

## **Kindergarten Enrolment for 2026**

Applications to enrol for Kindergarten at Castle Hill Public School in 2026 are now open. If you, or someone that you know, is looking to enrol a child into Kindergarten next year, enrolment forms can be lodged online by following a link on our school website at <http://www.castlehill-p.schools.nsw.edu.au/our-school/enrolment>

The online enrolment portal also accepts out-of-area applications. Now that our new school buildings are complete, our student enrolment is now considered to be under the 'enrolment cap'.

In circumstances within a family where older children are currently enrolled here at Castle Hill Public School, but your residential address is now outside our catchment area, an out-of-area application will be required. These applications will be prioritised so that all siblings of the same family can be enrolled at Castle Hill Public School.

Please note that as part of the application process, proof of residential address is required. In cases where a lease agreement that expires before February 2026 is offered as proof of address, we will ask for details of a new lease agreement to be provided before enrolment will be confirmed.

Dates for our 2026 Kindergarten Orientation program will be confirmed in due course.

**Craig Oliver-Principal**  
[Craig.oliver@det.nsw.edu.au](mailto:Craig.oliver@det.nsw.edu.au)

# News from the Deputies

## School Assemblies

Platinum Assemblies will be occurring next week.

Tuesday 1 July	Term 2 Platinum Assembly for Year 3 and Year 6 students
Thursday 3 July	Term 2 Platinum Assembly for Year 4 and Year 5 students

Upcoming assemblies in Term 3, commencing at 2:00pm parents are welcome to attend.

Monday 28 July	Stage 2 (Years 3 and 4)
Monday 4 August	Kindergarten, Year 1 and Year 2
Monday 11 August	Stage 3 (Years 5 and 6)

## Attendance Matters – What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (eg. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. At Castle Hill Public School, this can be done by clicking the link in the SMS sent to you or explaining the absence for your child through the School Bytes for Parents app.



Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness.

## Winter Uniform

All students should be wearing winter uniform to school. This includes [long-sleeved shirts](#) and the [school tie](#). Please ensure your child is wearing the correct school uniform, including navy stockings/white socks or trousers for girls (not black leggings) and grey socks for boys. There are many hats, jumpers and jackets that get misplaced, so please ensure these have your child's name and class on them so items can be returned.



## NSW Public Schools Student Survey

In Term 2, we are offering our students the opportunity to participate in the NSW Public Schools Student Survey. The survey gives students the chance to share their thoughts and feelings about life at school, including questions about their engagement, learning experiences and wellbeing at school.

Hearing directly from our students will help us understand what's working well and where improvements can be made to our school. The survey is confidential, takes around 10 to 15 minutes to complete, and will be conducted online during school hours. Our students in Year 3 to Year 6, will complete the survey in Week 8 and 9 of this term.

Participation is voluntary. If you prefer your child not to participate, please complete the opt-out consent form, which can be found at the front office, and return it to the school. Further information about the survey is available at <https://education.nsw.gov.au/npss>

## Nationally Consistent Collection of Data

The Nationally Consistent Collection of Data on school students with disability is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustments they are provided with. The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au)

Our school will collate this data early this term. Please take the time to read further information about this data collection on the following page. If you have any questions regarding this data collection, please see Miss Machuca.

## Playground - Court

Our students have been very excited about the opening of our new court and it has already been very popular each day this week.

Students are reminded to ensure the following:

- They are wearing a hat
- They have eaten their food (as no food is permitted on the courts)
- They only use a netball or basketball when on the court

## Outdoor activities

Last week, we introduced some activities to the blue playground (just on the sitting steps). Students have been enjoying a game of connect-4, UNO or Jenga. Any interested students are welcome to participate.



**Mrs Alex Kohary and Miss Danielle Machuca**  
Deputy Principals

# FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

## WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

## WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

## Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

## WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.



## WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

## WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

## WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

## WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

## WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

## HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

## WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

## IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

## HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

## FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

# School News

## Premier's Spelling Bee News



The Stage 2 and Stage 3 Spelling Bee finals were held during Week 8 and Week 9. One student from each class in Years 3 to 6 represented their class in the Stage Finals. The competition required students to spell difficult words aloud. Congratulations to all students who competed for their achievements.

- Stage 2 Winner: Rose 3M
- Runner Up: Chelsea 4H
- Stage 3 Winner: Olivia 5/6B
- Runner Up: Emadia 6A

The winner from each stage will go on to compete against students from other schools at the regional finals next term.



**Miss Kean and Mrs Carmichael (Literacy Committee)**



# Pabalo's Pick



## The Garrall and the Fiery Red Beast

The graceful glossy-feathered garrall glides  
glides in the dull grey sky,  
but not in joy and peace,  
it glides in grief and fright.

Below garrall, a greedy fiery beast  
rages unmercifully and dangerously,  
Canbe.

The heat of canbe tells the garralls  
to flee and hide, and

Cries of warning and fear  
ring through the charred forest.

Tall she-oak trees are drowned and blackened  
with ash and dust.

Night is painted over the forest with  
blazing colours in the middle.

Plants yell and shriek for  
karrat to come.

And thankfully, she does.

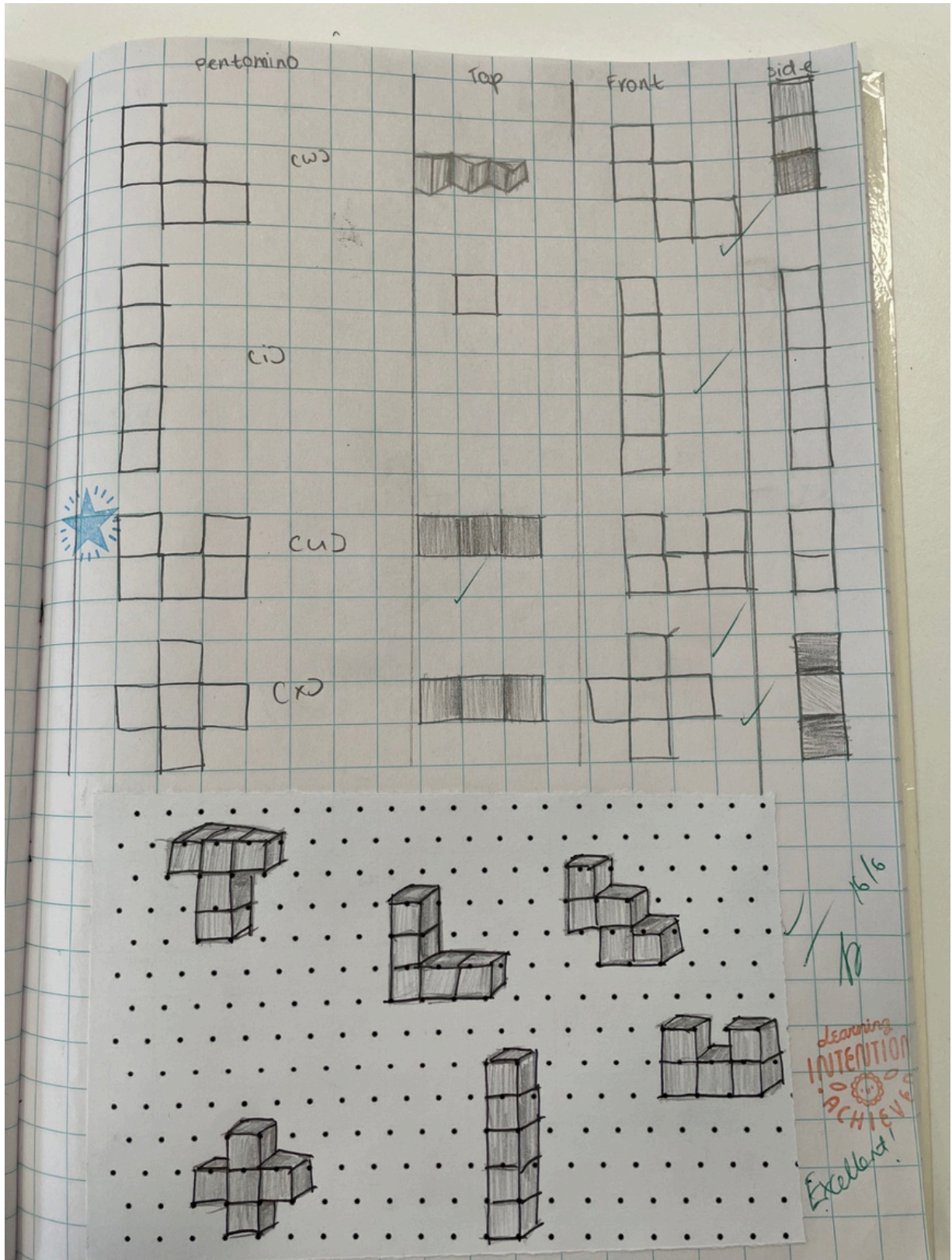
Relief is washed over the forest  
and little green babies sprout from  
the blackened ground.

The elegant garralls fly back  
to their recovering home  
and they all squawk in delight and relief  
that canbe, the blood-red monster,  
has gone from their forest  
and now they can enjoy and embrace  
refreshing life-saving karrat.

Chloe - 4Y



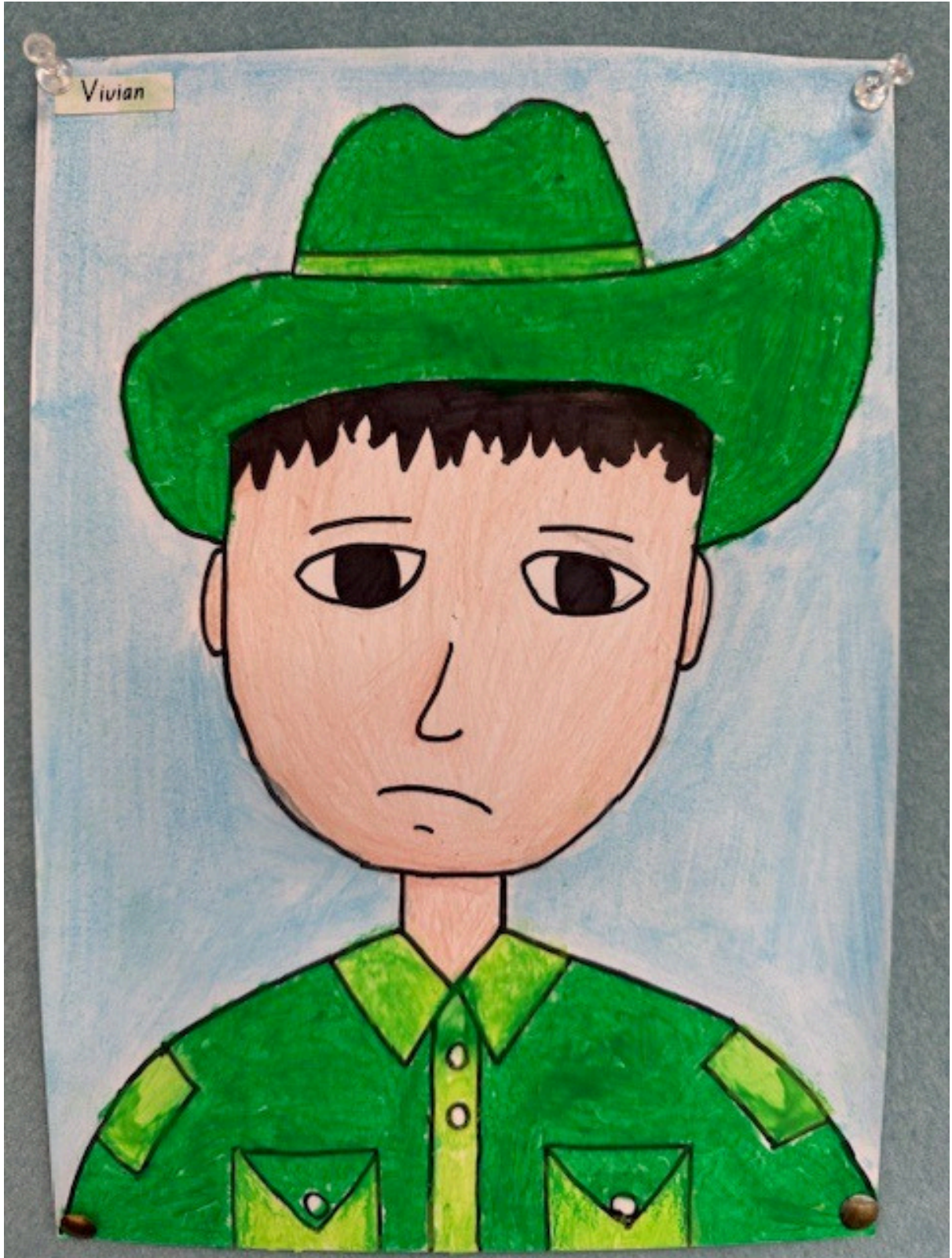
# Pabalo's Pick



Celine - 4A



# Pabalo's Pick



Vivian - 4C



# Pabalo's Pick



Aulina - 4D



# Pabalo's Pick



Cieara - 4H



# Pabalo's Pick



Adele - 4P

# Positive Behaviour Learning Awards



Years 3-6 Platinum Assembly will be held during Week 10 Term 2 2025

## PLATINUM AWARDS

YEAR 3		YEAR 4		YEAR 5		YEAR 6	
Alice	3A	Emil	4A	Aryan	5C	Alia	6A
Jemmy	3A	Hailey	4A	Lucas	5C	Ava	6C
Jayden	3A	Aadvan	4C	Domenico	5C	Amelia	6D
Roy	3A	Arva	4C	Aarya	5F	Jacqueline	6G
Meerab	3A	Chyka	4D	Rania	5F		
Nathan	3A	Diya	4H	Arabelle	5L		
Clara	3A	Aiyana	4P				
Aarna	3B	Connor	4P				
Marko	3B	Akain	4P				
Evita	3B	Estelle	4P				
Melody	3B	Amelie	4P				
Lachlan	3B	Arianna	4P				
Everly	3B	Zidan	4Y				
James	3C	Caylah	4Y				
Olivia	3C	Anaika	4Y				
Lucas	3C						
Navid	3C						
Anasta	3K						
Jessie	3K						
Khiana	3K						
William	3M						
Seraphina	3M						
Harry	3M						

## PSSA and Sport News

### PSSA

A reminder for students to wear their jersey, bring any required equipment, bring their water bottle and wear a hat. Students will leave the school grounds at 11.00am and will return to school at approximately 1.00pm.



AFL	Caddies Creek Reserve, Millcroft Way, Kellyville
Netball	Kellyville Netball Courts, 1 Wellgate Ave, Kellyville
Soccer	Eric Mobbs, Excelsior Ave, Castle Hill
Newcombe Ball	Samuel Gilbert Public School, Castle Hill

## TRAINING



This will be the last week of PSSA and training for the term (Week 9).  
Winter PSSA games and training will resume Term 3, Week 2, thank you.

**Miss Rebecca Lambe**

Relieving Assistant Principal | PSSA Coordinator

## P&C News

### President Message

Dear Parents and Carers,

Here we are in week 9! I hope everyone is looking forward to the upcoming school holidays. With parent teacher interviews happening next week, it will be a busy end of term coming up.

I want to thank the parents that have reached out to me with feedback on what the P&C should consider purchasing to enhance our play spaces. We will be working with the school on several ideas that have been proposed, and I would invite people to attend our P&C meeting in August for an update.

Looking ahead to Term 3, the P&C is busily planning for our Open Day café that we will run during the school open day on Wednesday, 6 August. We are very pleased that our school build is finished, and the café can operate again this year. We will be serving our traditional "Devonshire Tea" which includes two scones with jam and cream along with a coffee or tea. We need your help to make it happen! Volunteers are needed to help package the scones and jam and cream and help with service on the day. If you are keen to be a part of this wonderful event, please sign up at: <https://volunteersignup.org/FMKXM>

Also, our next P&C meeting is being held Wednesday, 13 August 2025 at 7.00pm online via Zoom. To register for this meeting, please visit:

[https://au01web.zoom.us/meeting/register/XH78nzqRRuCZ8vHnjWJ\\_iQ](https://au01web.zoom.us/meeting/register/XH78nzqRRuCZ8vHnjWJ_iQ)

Please feel free to reach out to me on the email below with any thoughts or concerns. [president@chpspandc.org.au](mailto:president@chpspandc.org.au)

**Erica Miller CHPS P&C President**

[president@chpspandc.org.au](mailto:president@chpspandc.org.au)

<http://www.chpspandc.org.au>

## LAST WEEK OF TERM 2 - WE NEED YOUR HELP

Can you believe it's the last week of term 2 already?

The canteen is in desperate need of volunteers to help us get through the final days. Many of our regular wonderful helpers are unavailable due to prior commitments this week and we are short-handed.

If you can spare a day, or even a morning next week we'd be so grateful for your support. Every little bit helps.

### ROSTER

Monday June 30	<b>Volunteer Required</b>
Tuesday July 01	Reyhaneh, <b>Volunteer Required</b>
Wednesday July 02	Madhavi, Rathi
Thursday June 03	<b>Volunteer Required</b>
Friday June 04	Jenny, <b>Volunteer Required</b>

## Many Hands Make Light Work!!!

We pay in coffee (or tea), laughs and a free lunch for yourself, also anything you purchase for your children on the day you volunteer you will receive a 50% discount off the total cost.

Volunteering in the canteen is a fantastic way to get to know other parents and school staff as well as ensure the P&C can keep prices affordable for everyday ordering. A regular commitment of as little as one day a month is all it takes, or you can opt to be a part of our last-minute contact list.

If you would like to be added to our roster, even for just one day a month, or have any other questions at all about the canteen and the services we offer please reach out to us using one of the methods below.

- [0428 401 821 Text message](tel:0428401821)
- [canteen@chpspandc.org.au](mailto:canteen@chpspandc.org.au)
- [Online Canteen Volunteer Form](#)

**Tanya**  
**Canteen Manager**  
**Castle Hill Public School**



# Uniform Shop

## Uniform Update

A reminder that all students are required to wear their full Winter uniform for Terms 2 & 3.



CASTLE HILL  
PUBLIC SCHOOL  
P&C ASSOCIATION

Online purchase is encouraged through the Flexischools app and delivery will be made to your child's class.

If you need to purchase uniforms and accessories in person, the uniform shop is open **Monday and Thursday mornings from 8.30-10.30am during the school Term**. Appointments are encouraged.

To make an appointment to visit the uniform shop, please visit

<https://outlook.office365.com/book/UniformShop1@chpspandc.org.au/>

Exchange is always available if you've ordered the wrong size, provided the item hasn't been worn, tags are attached, in original packaging and accompanied by the Flexischools receipt.

## Uniform donations

Uniform donations in good condition are gratefully welcome. They can be dropped into the uniform shop on Monday or Thursday mornings or any time during the day to the front office.

If you have any uniform questions, please contact our Uniform shop manager, Amanda, at [uniformshop@chpspandc.org.au](mailto:uniformshop@chpspandc.org.au)

Amanda Turner  
Uniform Shop Manager  
Castle Hill Public School P&C Association  
[www.chpspandc.org.au](http://www.chpspandc.org.au)

## WINTER SCHOOL UNIFORMS





# Castle Hill Public School

## Term 2 - 2025

Month	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/	Sun
Apr May	1	28	29	30	1	2	3	4
		Staff development day	Staff development day	Students return Term 2			ELECTION	
May	2	5	6	7	8	9	10	11
		Stage 3 assembly				Muffins with Mum breakfast		
May	3	12	13	14	15	16	17	18
		Stage 2 assembly	Stage 1 - Year 2 excursion Field of Mars		Stage 1 - Year 1 excursion Field of Mars			
		Year 6 Camp						
May	4	19	20	21	22	23	24	25
		Kindy, Yr 1, Yr 2 assembly						
		Year 5 Camp						
May Jun	5	26	27	28	29	30	31	1
		Stage 3 assembly	Year 6 Castle Hill High School musical					
Jun	6	2	3	4	5	6	7	8
		Stage 2 assembly						
Jun	7	9	10	11	12	13	14	15
		King's Birthday						
Jun	8	16	17	18	19	20	21	22
		Kindy, Yr 1, Yr 2 assembly						
Jun	9	23	24	25	26	27	28	29
		Stage 3 assembly	Years 3-6 Athletics Carnival			School reports sent home via School Bytes		
Jul	10	30	1	2	3	4	5	6
			Platinum Assembly Years 3 and 6	Kindergarten Calmsley Hill City Farm	Platinum Assembly Years 4 and 5	Last day of Term 2		
		Parent / Teacher interviews						