



Castle Hill Public School

NEWSLETTER

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Term 2 Week 10 – July 02, 2025

WHAT'S ON

Friday July 4

Last day of term

Monday July 21

Staff development day

Tuesday July 22

First day of Term 3 for students

Wednesday August 6

Open day/Grandparents' Day
P&C Meeting

Tuesday August 12

School Photos

Thursday August 14

School Photos

Principal's Report

Staff News

Mrs Carmichael will commence maternity leave at the end of this week we wish her all the best for the exciting times ahead! 2C will be taught by Miss Lee for the remainder of the year.

Mrs Duignan will return from her maternity leave at the start of next term and will teach 3B each Monday, Tuesday and Wednesday. Mrs Balfas will remain on the class each Thursday and Friday. Thank you to Mrs Wood who has done a wonderful job on 3B over Terms 1 and 2.

Parent/Teacher interviews

We are in the middle of our Parent/Teacher interviews this week. Thank you to the parents who have made the time to discuss your child's progress with class teachers.

If you are reading this prior to attending your child's interview this afternoon, the back gate of the school will be accessible. However, please note that the path leading into the school is not lit and will be very dark once 5.00pm arrives. We suggest that, if possible, you use the front access to the school.

Platinum Award winners

Congratulations to the following Year 3 and Year 6 students who received their platinum awards and enjoyed a beautiful lunch with their parents and family members on Tuesday in our new school hall.

3A – Alice, Jemmy, Jayden, Roy, Meerab, Clara and Nathan

3B – Aarna, Marko, Evita, Melody, Lachlan and Evie

3C – James, Olivia, Navid and Lucas

3K – Anasta, Khiana and Jessie

3M – William, Seraphina and Harry

6A – Alia

6C – Ava

6D – Amelia

6G – Jacqueline

PBL Fortnightly Expectation Focus



RESPECT



RESPONSIBLE



ASPIRE

ASPIRE

Be reflective and resilient.

Special thanks to Miss Machuca for her organisation and to Tanya and her staff in the canteen for supplying the lunch. It was enjoyed by all!

Tomorrow (Thursday), the following Year 4 and 5 students will enjoy the Platinum lunch experience and receive their awards.

Congratulations to:

4A – Hailey and Emil

4C – Aadvan and Louis

4D – Chyka

4H – Diya

4P – Aiyana, Connor, Akain, Estelle, Amalie and Arianna

4Y - Zidan, Caylah and Anaika

5C – Aryan, Lucas and Domenico

5F – Aarya and Rania

5L – Arabelle

Mandarin Classes

The Hills Chinese School will resume Mandarin classes next term here at our school. The classes will run on a Thursday afternoon, commencing at 3.00pm and finishing at 5.30pm. An enrolment link is included below:

<https://forms.gle/iCbJX7N6SCQZcD2X6>

Kindergarten Enrolment for 2026

Applications to enrol for Kindergarten at Castle Hill Public School in 2026 are now open. If you, or someone that you know, is looking to enrol a child into Kindergarten next year, enrolment forms can be lodged online by following a link on our school website at <http://www.castlehill-p.schools.nsw.edu.au/our-school/enrolment>

The online enrolment portal also accepts out-of-area applications. Now that our new school buildings are complete, our student enrolment is now considered to be under the 'enrolment cap'.

In circumstances within a family where older children are currently enrolled here at Castle Hill Public School, but your residential address is now outside our catchment area, an out-of-area application will be required. These applications will be prioritised so that all siblings of the same family can be enrolled at Castle Hill Public School.

Please note that as part of the application process, proof of residential address is required. In cases where a lease agreement that expires before February 2026 is offered as proof of address, we will ask for details of a new lease agreement to be provided before enrolment will be confirmed.

Dates for our 2026 Kindergarten Orientation program will be confirmed in our first newsletter next term.

Happy Holidays!

A very busy and rewarding Term 2 concludes this Friday. We wish everyone a safe and happy holiday! Students return to school on Tuesday 22 July. (Please note that teachers will be involved in a School Development Day on Monday 21 July – students do not attend school on this day).

Craig Oliver-Principal
Craig.oliver@det.nsw.edu.au

News from the Deputies

School Assemblies

On Tuesday we celebrated students in Years 3 and 6 receiving their Platinum Award.

Thursday 3 July Term 2 Platinum Assembly for Year 4 and Year 5 students

Upcoming assemblies in Term 3, commencing at 2:00pm parents are welcome to attend.

Monday 28 July	Stage 2 (Years 3 and 4)
Monday 4 August	Kindergarten, Year 1 and Year 2
Monday 11 August	Stage 3 (Years 5 and 6)

Winter Uniform

All students should be wearing winter uniform to school. This includes [long-sleeved shirts](#) and the [school tie](#). Please ensure your child is wearing the correct school uniform, including navy stockings/white socks or trousers for girls (not black leggings) and grey socks for boys. There are many hats, jumpers and jackets that get misplaced, so please ensure these have your child's name and class on them so items can be returned.



School Photo Days



School Photos will take place next term on **Tuesday 12 August** and **Thursday 14 August**. Please ensure your child has correct [winter school uniform](#) (see above). An anticipated schedule will be available next term. Payment for school photos is only available online, no cash is accepted at school or on the day of photos. The online order code will be sent to families via School Bytes.

Nationally Consistent Collection of Data

The Nationally Consistent Collection of Data on school students with disability is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustments they are provided with. The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au

Our school will collate this data early this term. Please take the time to read further information about this data collection on the following page. If you have any questions regarding this data collection, please see Miss Machuca.

Literacy Roadshow

Next term, Mrs McMaster and Mrs Clarke (Learning and Support Teachers) will be running a literacy workshop for parents. This workshop will be sharing ideas on:

- * how to support your child with reading,
- * how to assist them with letter names and sounds, blending and segmenting
- * games and activities that can be played at home to reinforce these skills.

If you are interested in attending the roadshow, please scan the QR code on the flyer provided to register your interest.



Mrs Alex Kohary and Miss Danielle Machuca
Deputy Principals

School News

Debating news

Last Thursday, our Premier's Debating Team travelled to Samuel Gilbert Public School to compete in round 2 of the Premier's Debating Challenge. It was a fantastic debate on the topic 'that Year 5 and 6 students should use devices for lessons instead of pens and paper'. It was an excellent debate and both teams made strong points! Overall, our team won! Congratulations to Castle Hill Red!

'My debating team recently competed against Samuel Gilbert Public School and Won! It was a hard and thrilling debate, and we are proud of the teamwork and collaboration that resulted in our victory' - Irena C 6R.



LITERACY ROADSHOW



WOULD YOU LIKE TO LEARN HOW TO SUPPORT YOUR CHILD WITH READING?

ATTEND OUR 'LITERACY ROADSHOW' INFORMATION SESSION
WHERE WE WILL DEMONSTRATE:

- WHAT GOOD READERS SOUND LIKE
- WHY ASKING QUESTIONS IS IMPORTANT
- GAMES AND ACTIVITIES TO SUPPORT A RANGE OF READING STRATEGIES AND MORE

THURSDAY, 21ST AUGUST
9:15AM IN THE HALL

SCAN THE QR CODE BELOW TO FILL OUT A
FORM IF YOU ARE INTERESTED IN ATTENDING!

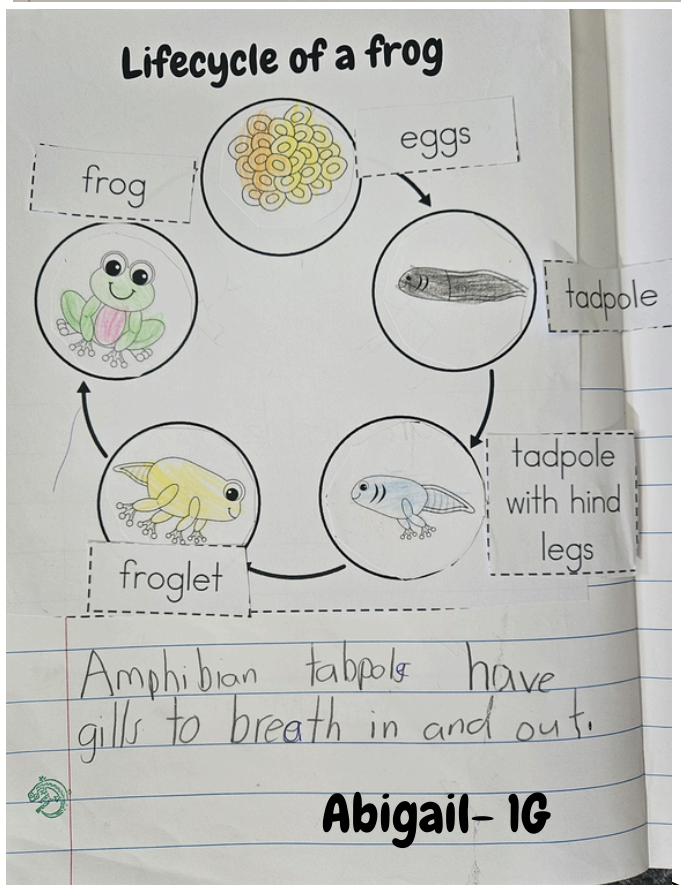
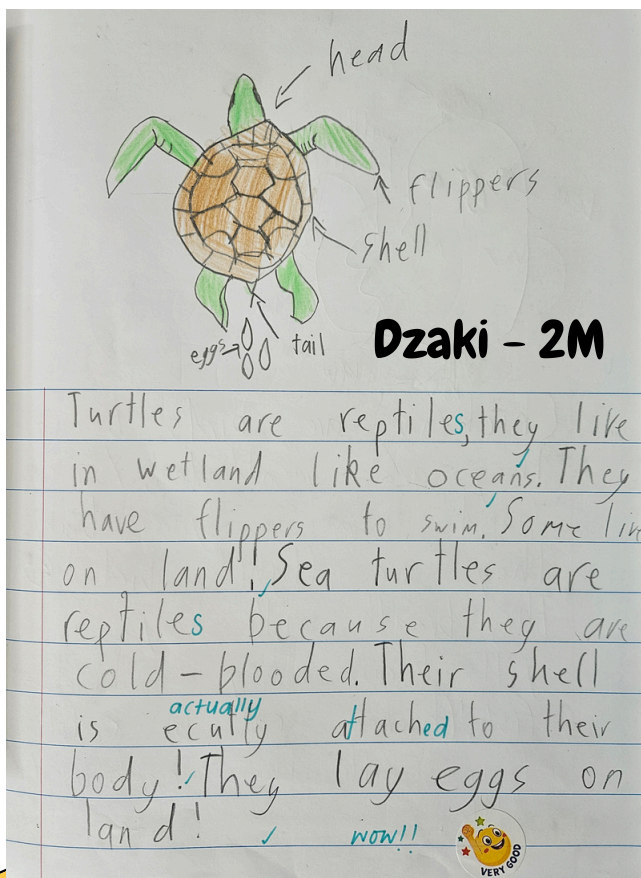
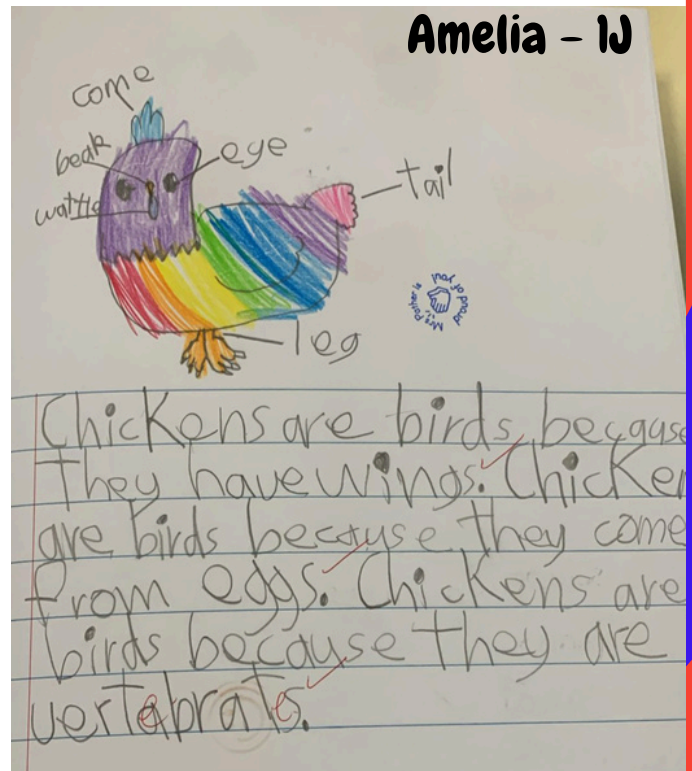
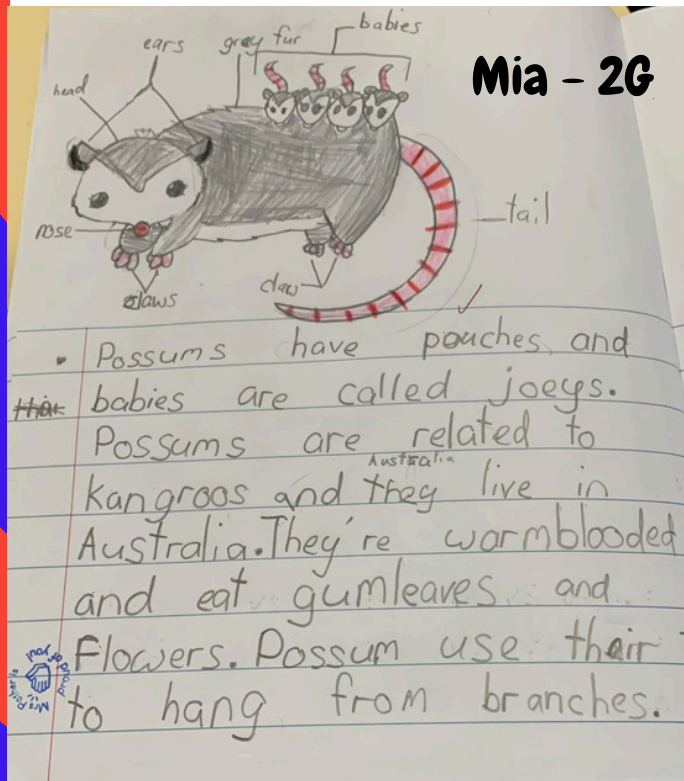


Pabalo's Pick

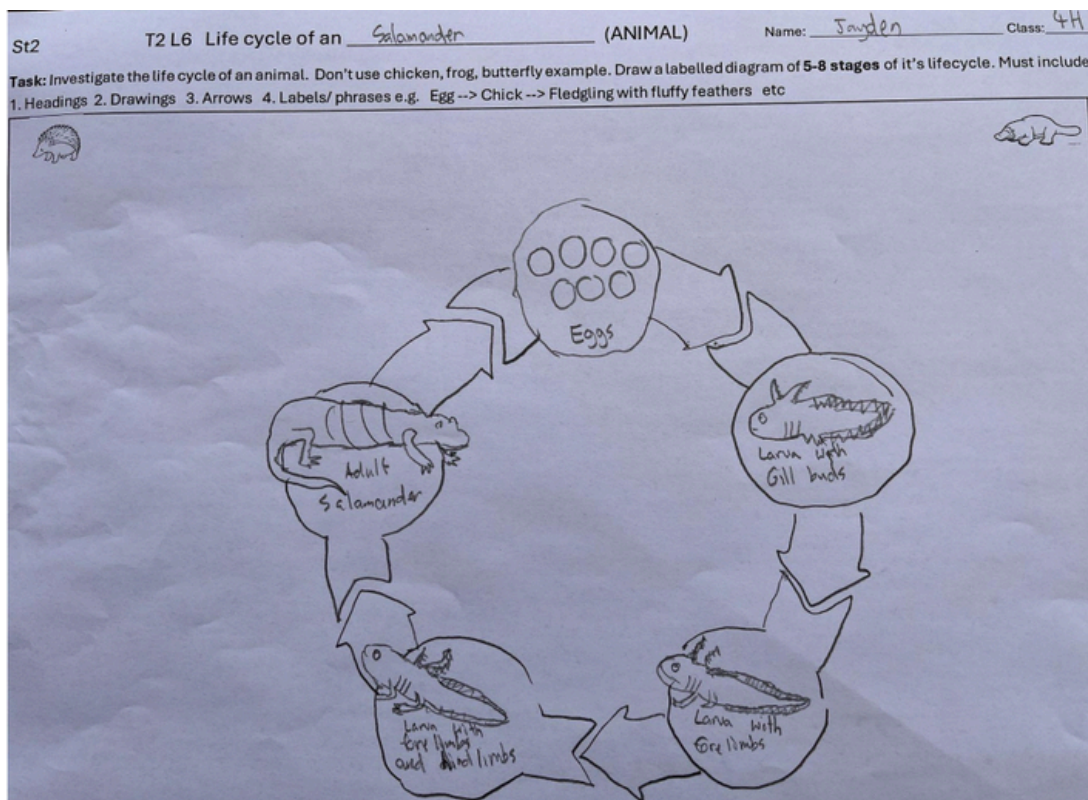
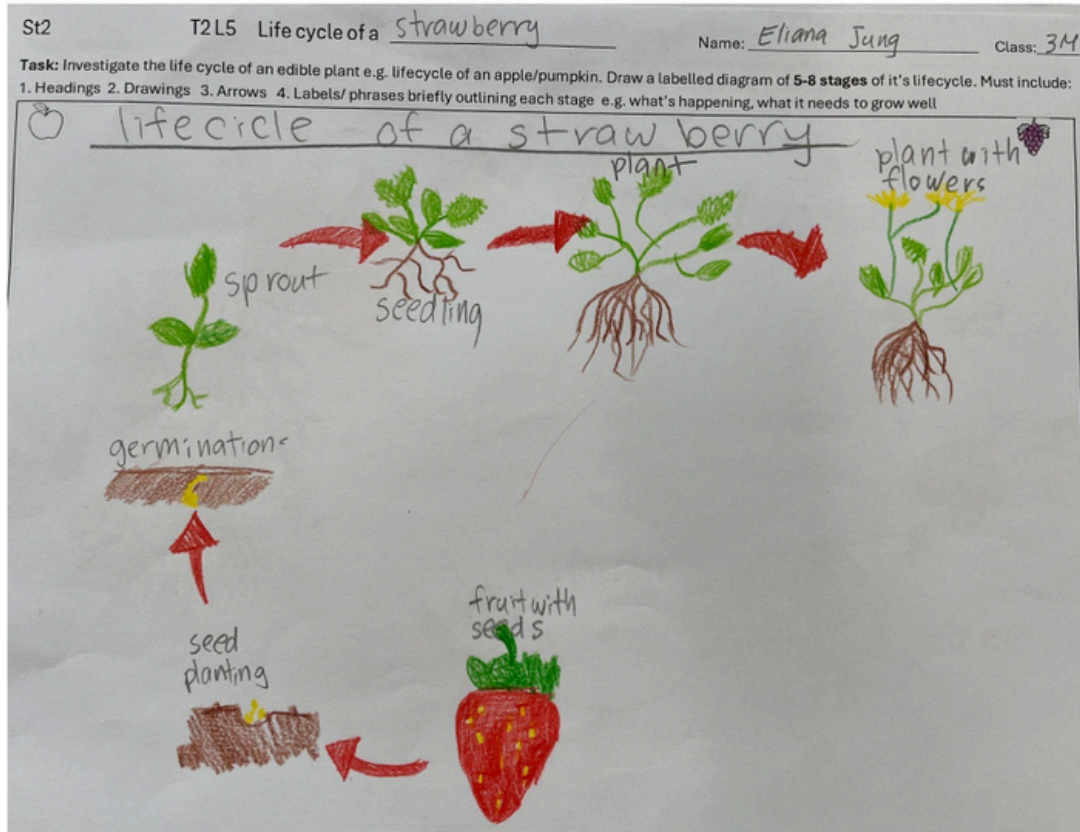


Science - Kindergarten

Pabalo's Pick



Pabalo's Pick



Science - Stage 2

Pabalo's Pick



Separation Of Mixtures

Filtration

Filtration is when you separate different substances from each other. The substances are separated based on their sizes.



Evaporation

Evaporation is when a substance separates from each other by leaving from the heat. E.G. When you boil salty water, the water evaporates and the salt remains as it was.

Magnetism

This is when a magnetic substance has an attraction to the other substance and it follows the other one wherever it goes.











Saanvi



The Cotton Production Journey

Svara

STEP 1		Planting and growing.
↓		Waiting for the plant to flourish.
STEP 2		Harvesting.
↓		Collecting the cotton.
STEP 3		Ginning.
↓		Separating seeds from cotton lint.
STEP 4		Spinning.
↓		The cotton is turned into yarn.
STEP 5		Dyeing.
↓		The clean yarn is dyed.
STEP 6		Making fabric.
↓		Weaving and knitting by technology.
STEP 7		Manufacturing.
↓		The cotton products are packed.
STEP 8		Selling.
		The cotton products are sold.

FOOD MILES



Activity 1 - Select 3 food items from our 'shop'. Use foodmiles.com to work out the distance to Australia. Colour the country of production. Work out the total distance for all 3 items.



Total Distance to Australia in kms:
39796

Item 1: maple syrup
Country: Canada
Distance to Australia: 16096 km

Item 2: Rice crackers
Country: Thailand
Distance to Australia: 7480 km

Item 3: Diced tomatoes
Country: Italy
Distance to Australia: 16220 km

You can reduce your food miles by buying products made in Australia with Australian ingredients, eating locally grown food, eating seasonal food and reducing food waste.

Yuuto

Indigenous fishing Methods

Fishing methods

Many Aboriginal people have a strong relationship with the ocean or inland waterways that form part of their company

The Aboriginal people employed many fishing methods to capture fish while minimizing damage to the environment. They used stone weirs, woven basket traps and nets. Shellfish such as cockles and crabs can be dug up from the sand. Rock pools work as natural tidal fish traps to ensure that when the tide goes out, fish are caught in the pool



By Ayaan and Jash

Pabalo's Pick



PHYSICAL EDUCATION



Pabalo's Pick



PHYSICAL EDUCATION



Pabalo's Pick



PHYSICAL EDUCATION



PSSA and Sport News

PSSA

There will be no training or games this week. Winter PSSA games and training will resume Term 3, Week 2, thank you.



Miss Rebecca Lambe

Relieving Assistant Principal | PSSA Coordinator

P&C News

President Message

Dear Parents and Carers,

We are nearing the pointy end of Term 2. I hope everyone was able to locate their child's report in School Bytes under the Resources button. If this is your child's last year at Castle Hill Public School, be sure to download the reports to your phone or computer as you will lose access to them once your child leaves. It is a busy week this week for the teaching staff with parent teacher interviews happening.

I want to thank the parents that have reached out to me with feedback on what the P&C should consider purchasing to enhance our school environment. We love seeing your ideas so keep them coming. We will be working with the school to determine which ones to implement and I would invite people to attend our P&C meeting in August for an update.

Looking ahead to Term 3, the P&C is busily planning for our Open Day café that we will run during the school open day on Wednesday, 6 August. We will be serving our traditional "Devonshire Tea" which includes two scones with jam and cream along with a coffee or tea.

We need your help to make it happen! Volunteers are needed to help package the scones and jam and cream and help with service on the day. If you are keen to be a part of this wonderful event, please sign up. Please feel free to reach out to me on the email below with any thoughts or concerns at: <https://volunteersignup.org/FMKXM>

Also, our next P&C meeting is being held Wednesday, 13 August 2025 at 7.00pm online via Zoom. To register for this meeting, please visit:

https://au01web.zoom.us/meeting/register/XH78nzqRRuCZ8vHnjWJ_jQ

Please feel free to reach out to me on the email below with any thoughts or concerns. president@chpspandc.org.au

I wish everyone safe and happy school holidays.

Erica Miller CHPS P&C President

president@chpspandc.org.au

<http://www.chpspandc.org.au>

Canteen

Canteen

Thank you to all the helpers this term, we appreciate you helping us out, if you can spare a day a week or a month any help would be appreciated.

Many Hands Make Light Work!!!

We pay in coffee (or tea), laughs and a free lunch for yourself, also anything you purchase for your children on the day you volunteer you will receive a 50% discount off the total cost.

Volunteering in the canteen is a fantastic way to get to know other parents and school staff as well as ensure the P&C can keep prices affordable for everyday ordering. A regular commitment of as little as one day a month is all it takes, or you can opt to be a part of our last-minute contact list.



If you would like to be added to our roster, even for just one day a month, or have any other questions at all about the canteen and the services we offer please reach out to us using one of the methods below.

- [0428 401 821 Text message](tel:0428401821)
- canteen@chpspandc.org.au
- [Online Canteen Volunteer Form](#)

Tanya
Canteen Manager
Castle Hill Public School

Uniform Shop

Uniform Update

A reminder that all students are required to wear their full Winter uniform for Terms 2 & 3.



CASTLE HILL
PUBLIC SCHOOL
P&C ASSOCIATION

Online purchase is encouraged through the Flexischools app and delivery will be made to your child's class.

The uniform shop is closed during the school holidays.

Our first day of trade is **Monday 21st July (Staff development day only)**, for our regular hours of 8.30 - 10.30. Any Flexischools orders made for collection on the 21st can be collected from the uniform shop before 10.30. Any remaining orders will be taken to the front office for collection.

If you need to purchase uniforms and accessories in person, the uniform shop is open **Monday and Thursday mornings from 8.30-10.30am during the school Term**. Appointments are encouraged.

To make an appointment to visit the uniform shop, please visit
<https://outlook.office365.com/book/UniformShop1@chpspandc.org.au/>

Exchange is always available if you've ordered the wrong size, provided the item hasn't been worn, tags are attached, in original packaging and accompanied by the Flexischools receipt.

Uniform donations

Uniform donations in good condition are gratefully welcome. They can be dropped into the uniform shop on Monday or Thursday mornings or any time during the day to the front office.

If you have any uniform questions, please contact our Uniform shop manager, Amanda,
at uniformshop@chpspandc.org.au

Amanda Turner
Uniform Shop Manager
Castle Hill Public School P&C Association
www.chpspandc.org.au

WINTER SCHOOL UNIFORMS



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

Castle Hill Public School

Term 3 - 2025

Month	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/	Sun
		21	22	23	24	25	26	27
Jul	1	Staff development day	First day of Term 3					
Ju Aug	2	28	29	30	31	1	2	3
Aug	3	4	5	6 Open Day Grandparent's Day	7	8	9	10
Aug	4	11	12 School Photos	13 P&C Meeting	14 School Photos	15	16	17
Aug	5	18	19	20	21	22	23	24
		BOOK WEEK						
Aug Sep	6	25	26	27	28	29	30	31
Sep	7	1 Year 4 Interrelate	2	3	4 Showcase Stage 3	5	6	7
Sep	8	8	9 FOIM concert	10	11	12	13	14
Sep	9	15	16	17	18 Showcase Stage 1	19	20	21
Sep	10	22	23 Stage 2 Taronga Zoo excursion	24	25	26 Stage 2 Taronga Zoo excursion Last day of term	27	28